DESCRIPTIONS OF TITLE PROGRAMS

All Title programs are supplemental and used above and beyond traditional services to students in order to meet the federal requirements.

**TITLE I**

Title I, Part A (Title I) of the Elementary and Secondary Education Act (ESEA), as amended provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The Every Student Succeeds Act (ESSA) was signed into law in December 2015 as the update to the Elementary and Secondary Education Act of 1965. ESSA replaces the previous update to the law, the No Child Left Behind Act (NCLB).

The mission of Title I is to provide a continuum of services and resources to Title I districts and charter schools that enrich curriculum and instruction, promote interaction and coordination of supplementary services and resources, and result in excellence and high expectations for educators and students. Through collective efforts, we endeavor to increase accountability for all participants in the educational process; enhance cooperation between school and home; provide educators in Title I schools with greater autonomy for shared decision-making; and most importantly, promote increased educational performance of students attending Title I schools.

**TITLE II**

The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and effectiveness. Through this federal program, State and Local Education Agencies (SEAs and LEAs) and State agencies for higher education (SAHEs) receive funds on a formula basis. Eligible partnerships consisting of high-need LEAs and institutions of higher education receive funds that are competitively awarded by the SAHE.

In exchange, agencies that receive funds are held accountable to the public for improvements in student academic achievement. Title II, Part A provides these agencies with the flexibility to use these funds creatively to address challenges to teacher quality and effectiveness, whether they concern teacher preparation and the qualifications of new teachers, recruitment and hiring, induction, targeted and embedded professional development, teacher retention, or the need for more capable principals and assistant principals to serve as effective school leaders.

**TITLE III**

The primary objective of Title III is to increase English language proficiency and academic achievement in the core academic subjects, to provide high-quality professional development to LEA staff, and to engage families of ELs in the school community and educational process.
Focus Area A: Provide All Students With Access to a Well-Rounded Education
Well-rounded education focuses on broadening students’ educational experiences through activities such as college and career readiness; STEM/STEAM; expanding fine arts; advanced courses such as AP, IB, and dual enrollment; before- and after-school learning; service learning; and foreign language programs. Allowable uses of funds include but are not limited to: direct services for students, extended learning opportunities (after, before school), professional development, salaries of personnel to carry out identified programs and services, supplemental educational resources and equipment. Please reference the Title IV, Part A Resource Guide for examples of activities. Please note this is not a comprehensive list.

Focus Area B: Safe and Healthy Students and Social Emotional Learning
Safe and healthy students focuses on creating safe and healthy students through activities such as the following: healthy lifestyle practices, mental health support and awareness, school-based health services, counseling, trauma support, wraparound services, social emotional learning, PBIS, reduction in exclusionary discipline, and training to support these programs. Allowable uses of funds include but are not limited to: direct services for students, extended learning opportunities (after, before school), professional development for teachers and administrators, salaries of personnel to carry out identified programs and services, and supplemental educational resources and equipment. Please reference the Title IV, Part A Resource Guide for examples of activities, please note this is not a comprehensive list.

Focus Area C: Effective Use of Technology
Effective use of technology focuses on providing high-quality digital learning experiences for underserved student populations and preparing staff to utilize technology. Funds can be used for professional development, extended learning opportunities, tech training, purchasing technology, and tech integration. Allowable uses of funds include but are not limited to: direct services for students, extended learning opportunities (after, before school), professional development for teachers and administrators, salaries of personnel to carry out identified programs and services, and supplemental educational resources and equipment. Please reference the Title IV, Part A Resource Guide for examples of activities. Please note this is not a comprehensive list.