Innovation Network Schools operate with the authority to make decisions about certain aspects of their school—both academic and operational. They are held accountable by the school district for achieving high academic goals and strong student achievement. The purpose of Innovation Network Schools is to allow our district, and schools within our district, greater flexibility to make decisions based on the specific needs of a school’s student body. In IPS, there are five pathways a school may take to become an innovation school:

- **INNOVATION: NEW**
  - A new school may launch in partnership with IPS as an Innovation Network School within the IPS LEA.
  - Thrival Academy

- **INNOVATION: JUMPSTART**
  - A lower-performing existing IPS school, with community support, may convert to innovation status as a self-initiated improvement strategy.
  - Sankofa School @ 99
  - Thomas D Gregg @ 15

- **INNOVATION: CONVERSION**
  - A high-performing, existing IPS school may convert to innovation status based on the will of the school leadership and community.
  - Cold Spring School
  - Edison School of Arts @ 47
  - PLA @ 93

- **INNOVATION: RESTART**
  - IPS leadership recommends that a chronically low-performing school be restarted by a partner.
  - Adelante @ Emma Donnan
  - Global Prep @ 44
  - Liberty Grove @ 42
  - Matchbook @ 63
  - PLA @ 48
  - The Path @ 67
  - Washington Irving Neighborhood School @ 14
  - PLA @ 103

- **INNOVATION: CHARTER**
  - A new or existing charter school can enter a partnership with IPS for shared services as an Innovation Network School.
  - Avondale Meadows MS
  - Enlace Academy
  - Herron High School
  - Hope Academy
  - KIPP Indy College Prep
  - KIPP Indy - Legacy HS
  - KIPP Indy Unite
  - Monarch Academy
  - Paramount - Virtual
  - PLA - Virtual
  - Purdue Polytechnic HS
  - Purdue Polytechnic North
  - Riverside HS – Herron
  - Herron Preparatory Academy
  - Christel House Academy South
  - Christel House Watanabe Manu HS

**INNOVATION NETWORK SCHOOLS**

**2023-2024 School Year**

Special Education services and support will be provided by Unified Student Supports (USS). IPS will maintain oversight of the Special Education services provided within the building including staffing allocations and implementation of the USS - Standard Operating Procedures.

The Partner Operator is responsible for all Special Education services. If a school moves from the IPS LEA to Non LEA, IPS is no longer able to provide Special Education services or staffing within the partner school’s LEA.

Non LEA with USS Programs - USS is responsible for providing Special Education services and staffing for the USS programs located in the Partner Operator’s school. Programs include: PYC, Life Skills, etc.

**INNOVATION SCHOOLS**

**MAY**
- Opt in or out of IPS academic and/or non-academic services
- Determine instructional practices, choose or design curriculum, and establish optional before/after school programs
- Establish operating calendar different than the district including # of school days/year and start and end times of the school day
- Create new staff positions, job descriptions and hiring criteria and determine staff compensation
- Receive Title I, IDEA & other grants directly from state/federal government dependent on LEA status

**MUST**
- Abide by all local, state and federal laws
- Receive funds according to enrollment and LEA status with district as “pass through” entity