

INDIANAPOLIS PUBLIC SCHOOLS INNOVATION NETWORK SCHOOLS

Innovation Network Schools operate with the authority to make decisions about certain aspects of their school—both academic and operational. They are held accountable by the school district for achieving high academic goals and strong student achievement. The purpose of Innovation Network Schools is to allow our district, and schools within our district, greater flexibility to make decisions based on the specific needs of a school’s student body. In IPS, there are five pathways a school may take to become an innovation school:

INNOVATION:
NEW

INNOVATION:
JUMPSTART

INNOVATION:
CONVERSION

INNOVATION:
RESTART

INNOVATION:
CHARTER

A new school may launch in partnership with IPS as an Innovation Network School within the IPS LEA.

- Thrival Academy 🌱
- Manual High School 🌱

A lower-performing existing IPS school, with community support, may convert to innovation status as a self-initiated improvement strategy.

- Sankofa School @ 99 🌱

A high-performing, existing IPS school may convert to innovation status based on the will of the school leadership and community.

- Cold Spring School 🌱
- Edison School of Arts @ 47 🌱
- SUPER School @ 19 🌱
- Thomas D Gregg @ 15 🌱
- PLA @ 93 🌱

IPS leadership recommends that a chronically low-performing school be restarted by a partner.

- Adelante @ Emma Donnan 🌱
- Global Prep @ 44 🌱
- Ignite @ 42 🌱
- Kindezi Academy @ 69 🌱
- Matchbook @ 63 🌱
- PLA @ 48 🌱
- The Path @ 67 🌱
- URBAN Act @ 14 🌱
- PLA @ 103 🌱

A new or existing charter school can enter a partnership with IPS for shared services as an Innovation Network School.

- Avondale Meadows 🌱
- Enlace Academy 🌱
- Herron High School 🌱
- Hope Academy 🌱
- KIPP Indy College Prep 🌱
- KIPP Indy - Legacy HS 🌱
- KIPP Indy Unite 🌱
- Paramount - Virtual 🌱
- PLA - Virtual 🌱
- Purdue Polytechnical HS 🌱
- Riverside HS - Herron 🌱
- Herron Preparatory Academy 🌱

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| IPS LEA | • IPS Local Education Agency (the legal title of the corporation) | 🌱 |
| Non LEA | • Innovation school that is its own legal school corporation | 🌱 |
| Split LEA | • Non LEA with IPS LEA programs on site | 🌱 |

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| IPS LEA | Special Education services and support will be provided by Unified Student Supports (USS). IPS will maintain oversight of the Special Education services provided within the building including staffing allocations and implementation of the USS - Standard Operating Procedures. |
| Non LEA | The Partner Operator is responsible for all Special Education services. If a school moves from the IPS LEA to Non LEA, IPS is no longer able to provide Special Education services or staffing within the partner school’s LEA. |
| Split LEA | Non LEA with USS Programs - USS is responsible for providing Special Education services and staffing for the USS programs located in the Partner Operator’s school. Programs include: PYC, Life Skills, etc. |

| INNOVATION SCHOOLS | |
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| MAY | <ul style="list-style-type: none"> • Opt in or out of IPS academic and/or non-academic services • Determine instructional practices, choose or design curriculum, and establish optional before/after school programs • Establish operating calendar different than the district including # of school days/year and start and end times of the school day • Create new staff positions, job descriptions and hiring criteria and determine staff compensation • Receive Title I, IDEA & other grants directly from state/federal government dependent on LEA status |
| MUST | <ul style="list-style-type: none"> • Abide by all local, state and federal laws • Receive funds according to enrollment with district as “pass through” entity, if charter • Receive funds according to district student-based budgeting model dependent on LEA status |