Step 1: Brainstorm: Give us as many great ideas as you have! (10 min)

No.	Project Idea	Why is this important?	How does this improve student achievement?
1.	**Technology**	Excellent enhance in learning	Narrow the achievement gap
2.	**Community Partners Volunteers**	Able to stabilize the learning environment	Foster a positive relationship & learning environment
3.	**Parent Liaison Oversee**	Build a strong community	Focus on the goals of the engagement build power
4.	**Curriculum Change**	Address the vigor of learning	Pacing for all set expectations
5.	**Post Covid learning**	Reinvent the learning process	Feeling of belonging, wanted to be successful
6.	**Bonus incentive pay for attendance goals achievement – to teachers and students**		
7.	**Refresh technology for teachers fit for the new 1-1 device environment (need machines with 2 monitors and many ports) & Chromebook**		
8.	**Classrooms fit for 1-1 device environment (charging stations accessible to all students regardless of where sitting in the room) spare Chromebooks for student that leave their device at home**		
9.	**Show students how to use device at start of school**		

10.	**Touchless drinking fountains within closer proximity to each classroom/wing**		
11.	**College & Career Readiness programs for high school**	Development of soft skills, career readiness	Increases knowledge, Empowers, Intentional and transition preparation
12.	**Reading Libraries for parents & students**	Holistic Approach, Family Connection & Educate the entire household	Improves reading level comprehension
13.	**Summer Internships for high schoolers**	Build Skills for future workers/workforce development	Skill building training
14.	**Math Professionals (Project Seed)**	Increase Math Skills	Individualized tutoring year-round.
15.	**Provide funds to schools to meet needs of students**	Diff kids need diff supports	Each kid gets what they need
16.	**Protect staff positions that may have been cut or were cut recently**	More focused attention on kids who need more 1:1 w/ teacher	Can help emerge learning
17.	**Literacy/Tutoring (Summer school/Weekends/after school literacy coaches**	To ensure every IPS student has the resources to succeed/read at grade level and beyond	Literacy is foundational. Improves student performance in reading results, long-term success, salary earning potential and outcomes.
18.	**Mental Health Therapists: Provide therapist to every 250 students**	To help any Covid related trauma students may feel. This investment helps students manage emotions adjust being back in school.	Students can access quality mental health professionals which is directly linked to improved learning for low-income students of color.

19.	**Mental Health Supports for Ips teachers/Ips wellness team**	In-school therapy before/after day will inherit teacher retention	This investment will improve student learning as a retention goal for high qualified teachers.
20.	**Recruitment & Retention of teachers of color-Provide teaching pipelines for IA's to move into F/T teaching positions**		
21.	**Technology**	1-1 is excellent enhance learning	Narrow the achievement gap
22.	**Community Partners Volunteers**	Able to stabilize the learning environment	Foster a positive relationship & learning environment
23.	**Parent Liaison**	Build a strong community	Focus on the goals of engagement and build power
24.	**Curriculum Change everyone on same page**	Address the vigor of learning	Pacing for all set expectations
25.	**Post Covid Learning**	Reinvent the learning process	Feeling of belonging, wanted to be successful
26.	**Funds for families**		
27.	**Before/After school tutoring in specific areas of need for individual students**	To recapture lost academic material	Assist with academics
28.	**Training PD for teachers on basic computer trouble shooting techniques & Educational software**	Teachers can't help students if they don't know how to use equipment or software	
29.	**Provide mental health programs before/after school especially for students in quarantine**	Mental health is an issue for many students. It can affect	

		academics	
30.	**Have a plan for students in quarantine/temporary space/tutoring**	Academics	
31.	**Diversity Training**	IPS certified staff needs diversifications. Staff should be comfortable and knowledgeable about current issues in face security.	
32.	**Invest in facilities, Repair air quality, Modernize buildings**	Students need safe and modern building to prosper, grow and achieve	Provides a safe comfortable learning environment that kids can be the most productive in.
33.	**Implement a job order contracting (JOC) program.**	Academic success (You can contact Joan Isaac at Gordian to discuss in depth .317-6-7-0305)	
34.	**Increasing bilingual staff beyond front desk staff including social workers, teachers and administration.**	We need increased communications with teachers one person can't keep up with all parents.	Increasing two way communications with parents will lead to higher engagement from parents with their needs at home.
35.	**Make schools more welcoming to diverse families. Send out more information and available resources to parents.**	Create more trust with families & schools	Increasing parent engagement will lead to increased results in the classroom

36.	Have more partnerships with other universities (like Attucks with Iupui) having partnerships with trade schools for everyone because I think its important for everyone to get an opportunity after high school & more programs, partnerships for the students who are undocumented because they get left out often! Like for schools, jobs etc.		
37.	Extended day (k-8), Digital Literacy		
38.	Increase bilingual staff		
39.	Infrastructure of safety items like intercom, cameras and phones	Safety of children	Safer buildings
40.	Give immigrant students the opportunity to have a school job that they get paid for. It doesn't just have to be immigrants but with all students from different backgrounds.	This is important because many immigrant kids help their families by going to work which makes them miss school	By giving them a job after or during school they will miss school less
41.	Technology knowledge gap & how to bridge that with ELL students	We do not want ELL students to be left behind.	
42.	Incentivize parents to be team leads		
43.	Hire natural helpers that are ELL parent leaders	Most parents have a network that trusts them, and they can help with basic needs they can be contract workers.	
44.	Extend school year/school day	Increased sent time/exposure to quality curriculum	

45.	**Monitoring for teachers**	Young teachers benefit from monitoring	
46.	**ESL Support/Equipment**	IPS has a lot of families that need support and don't speak English	
47.	**Parent/Teacher virtual home visits**		
48.	**9th grade support to keep freshman on track/Teacher mental health**		
49.	**Teacher support/Supplies**		
50.	**Student help such as mental, social and nourishment**		
51.	**Parents incentives for participation in their child's education**		
52.	**Violence/Mental health for teachers**		
53.	**Bilingual staff to be hired depending on the percentage of ELL families**	There is an equity in all the families being served in different languages	
54.	**Training for admin and teachers for cultural competence**	Parents and students can feel unwelcomed and afraid to speak up against bullying	
	Partnering up with organizations that serve undocumented students	Undocumented students need to see a path to success.	
55.	**Community Events**	Know the surroundings	Safety & Stabilization

56.	**Mentors & Tutors**	Learning is driven as more important	Confidence & Pass Rate Increase
57.	**Talent Shows & Parent Appreciation**	This embraces the IPS community	Theatre & Arts means more musicians in the world
58.	**Job Preparation**	This gives the kids a better chance in the real world of workforce	Helps with maturity
59.	**Bring back home & Shop classes**	Give kids skills to take to the next level	Kids learn to be more independent and helpful in their homes to ease parents tension too!
60.	**Extend McKinney Vento resources beyond the 1 year**	Resources for rental support will cease and evictions will rise rapidly	Home insecurity results in high mobility, academic interruptions, trauma, etc.
61.	**Maximize 1:1 devices, CMS, etc. training for teachers, life cycle shortened.**	Devices degrade rapidly, need updates	Students need to have continued 1:! Access to high quality meaning e-learning
62.	**Reduce Classroom enrollment (especially elementary not just AI's but additional teachers.**	Kids needs intensive reading and math instruction	This could ultimately be a strategy for teacher retention in the long run
63.	**Consider Installing energy efficient controls in all schools to allow customized climate control (heating & cooling in specific rooms instead of the whole building) solar panels on all buildings**		

64.	**High quality teacher professional development increase capacity of our instructors.**	Invest in developing our talent while have $$	Strengthen our teachers supports all to instruct benefits
65.	**High quality tutoring support trough community partnerships**	Academic recovery targeted support for student needs.	Direct differentiated support for student's relief for teachers support students in trauma can't learn
66.	**Teacher Mental Health (in addition to students) office hours: Community Partnerships**	Teachers need to be able to take care of their own metal health in order to help students mental health	Need help regulating mental health.
67.	**Parent Programs liaison support: Apply for flexibility waiver form SPOE: Instructional hours & days.**		
68.	**Expanded days & school years**		
69.	**Expend CTE Offering**		
70.	**Tutoring 1-1 small group – Partner Ivy Tech library**		
71.	**Additional Supports for ELL families=Curriculum in Spanish**	ELL families especially struggle to support their children during virtual learning	By providing more support to ELL
72.	**More translators/ELL Staff address the technology and knowledge gap**		Families and students will be more successful
73.	**Create protocols for ELL support in schools based on enrollment for ELL students**	Additionally, ELL students are more prone to bullying	

74.	Face support to reach out to		
75.	Teacher mental health		
76.	Office Hours for mental health		
77.	High dosage tutoring		
78.	SEL for students, staff and parents		
79.	Reduce Classrooms size (Classroom Assistants)		
80.	Climate control to make school comfortable		
81.	ELL Support for transitions		
82.	Increase bilingual staff		
83.	Check ins for families		
84.	ELL hotline		
85.	System support for undocumented		
86.	Catching parents up to speed on digital instruction		
87.	Before after school programs	Help extend the day for learning	Enhances the child's health and emotions

Step 2: 15 min. Discuss Trends with table/group. If possible, select one or two and dive deeper! (15 min)

No.	Trend	Input Responses
1	Project idea: <u>What</u> is the project?	Technology for teachers and classrooms
	<u>Who</u> could lead this work?	infrastructure fit for 1:1 device environment
	<u>Which</u> students need this? (specific grades, schools, or student populations)	
	<u>When</u> should this project start?	
	<u>How</u> much would this cost?	

No.	Trend	Input Responses
2	Project idea: <u>What</u> is the project?	Incentive pay to encourage attendance
	<u>Who</u> could lead this work?	Students respond to more immediate rewards so perhaps pay their incentive quarterly.
	<u>Which</u> students need this? (specific grades, schools, or student populations)	
	<u>When</u> should this project start?	
	<u>How</u> much would this cost?	

Timestamp	Project idea: What is the project?	Who could lead this work?	Which students need this? (Think specific grades, schools or student populations.)	When should this project start?	How much would this cost?	Please upload any files to support the group's project idea(s).	Project idea: What is the project?	Who could lead this work?	Which students need this? (Think specific grades, schools or student populations.)	When should this project start?	How much would this cost?	Please upload any files to support the group's project idea(s).
6/17/2021 21:05:41	Mental Health Support Assistants!

Rather than having classroom assistants, there would be mental health assistants in the building that are supervised and operated by the current counselors/social workers in each building. Like classroom teachers train classroom assistants, these mental health assistants would be able to support low-level mental health issues such as classroom SEL lessons, running small groups alongside the counselor/social worker, and even planned counseling activities to implement with students that need support but aren't necessarily in crisis. | Current counselors and social workers already in buildings | All students! | It should start immediately | The cost would be the same as a classroom assistant position | | | | | | | |
| 6/25/2021 16:57:42 | Advisory Lessons w/ Scholastic SCOPE and/or Scholastic New York Times Upfront | Teachers | 7-12 (classroom set) | Start of 2021-22 school year | 25 copies of Scholastic $9.99 + $24.98 S&H ($274.73) | | | | | | | |