

The logo for myIPS, with 'my' in a white script font and 'IPS' in a white bold sans-serif font, set against a blue background.

myIPS

A close-up photograph of a young woman with long dark hair wearing clear safety goggles and holding a small white object, likely a piece of paper or a small container, in a laboratory setting. The image is partially obscured by blue geometric shapes.

Indianapolis Public Schools Middle School Options

IPS offers multiple options for middle school students that focus on a variety of academic models, including STEM, International Baccalaureate (IB), Montessori, World Languages and more.

Learn more about each middle school to find the right fit for your student.

IPS Middle School Information Guide

Indianapolis Public Schools provides opportunities for students to attend the school of their choice, based on a student's interest and academic pursuits.

Through a variety of middle school options and models, students will achieve academic success and be prepared for high school and to pursue their college and career interests. Families can use this information to identify the best middle school path for their student.

IPS continues to operate K–8 neighborhood schools. Students interested in attending their K–8 neighborhood school do not need to apply through the Choice Application Lottery. However, families interested in attending an IPS Choice K–8, Choice middle school or neighborhood middle school (Arlington Middle School or Northwest Middle School) must apply via the Choice Application Lottery run by Enroll Indy.

The two-round Choice Application Lottery for the 2021–22 school year runs Oct. 30, 2020–April 30, 2021. Visit www.enrollindy.org/apply.

Middle Schools (Grades 6–8)

Arlington Middle School (Grades 7–8) 4825 N. Arlington Ave.

- The mission at Arlington Middle School is to create learning experiences that impact the social, emotional and academic development of students through a schoolwide culture of empowered learning.
- Arlington Middle School empowers students to become academic, social and cultural influencers with positive, rigorous and engaging experiences in a safe, supportive and inclusive culture.
- The school focuses on collaborative learning and critical thinking.

Avondale Meadows Middle School (Grades 6–8) 3980 Meadows Drive

- Avondale Meadows Middle School (AMMS) — an IPS Innovation school — is a tuition-free, Grades 6–8 school. The school is comprised of a diverse mix of families, educators and volunteers committed to equipping students with the strongest possible preparation for success in Indianapolis' most demanding, college-preparatory high schools.
- The school's mission is to provide a rigorous and relevant college-preparatory program, grounded in the belief that every child can succeed at high levels.
- With an understanding of the strengths each student has, AMMS reinforces that every individual has a part in our family's success. United, AMMS students will consistently meet and exceed academic standards.

Harshman Middle School (Grades 7–8) 1501 E. 10th St.

- Harshman provides a student-focused environment where community, relationships, drive and rigor come together to foster the development of the student as a whole person, with an academic emphasis on STEM and world languages.
- Through inclusive practices, Harshman embraces the variety of identities and cultures represented in the community and values the diversity they add.
- Harshman is a community where all people are driven to create personal, social and professional momentum through a student-focused culture and curriculum.

Henry W. Longfellow Medical/STEM Middle School 28 (Grades 7–8) 510 Laurel St.

- Longfellow Medical/STEM Middle School engages students to value and appreciate a Science, Technology, Engineering, and Mathematics (STEM) education in a rigorous, safe and nurturing environment. Students gain experiences and skills that prepare them for high school and college in a globally competitive 21st century.
- All students will:
 - Reach their full academic potential.
 - Enhance their collaborative learning and teamwork skills.
 - Develop critical-thinking skills through complex and rigorous tasks.
 - Involve themselves in extracurricular and co-curricular activities.
 - Commit to serving others in their community.

KIPP College Prep Middle School (Grades 6–8)**1740 E. 30th St.**

- At KIPP Indy — an IPS Innovation school — teachers, students and families are all united around the same goal: college and a choice-filled life. KIPP believes that an excellent college preparatory education will set students up for success in whatever life path they choose.
- As students enroll at KIPP Indy, eligible families receive help applying for 21st Century Scholars, an Indiana-based program that provides scholarships to successful low-income high school graduates. The staff also works with families to establish college savings funds.
- Through the **KIPP Through College** program, counselors and advisors support students as they prepare for and select the right college and career for their needs and interests. After high school, the staff helps KIPP alumni navigate the social, academic and financial challenges they might encounter while in college.

Northwest Middle School (Grades 7–8)**5525 W. 34th St.**

- The mission at Northwest Middle School is to create a safe, schoolwide culture of real-world learning experiences that empowers the social, emotional and academic growth of students.
- Northwest Middle school prepares students to become lifelong learners who are responsible, productive and respectful members of our global community.

Pre-K–8 and K–8 Choice Schools

Center for Inquiry School 2 (Grades K–8)**725 N. New Jersey St.****Center for Inquiry School 27 (Grades K–8)****545 E. 19th St.****Center for Inquiry School 70 (Grades K–8)****510 46th St.****Center for Inquiry School 84 (Grades K–8)****440 E. 57th St.**

- The mission of the Center for Inquiry is to develop a community of respectful lifelong learners who use inquiry, critical thinking, and problem-solving skills to become socially responsible contributors to a changing global society.
- The International Baccalaureate Programme develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- All Center for Inquiry schools are fully authorized to offer the Middle Years Programme in Grades 6–8.

Cold Spring School (Grades K–8)**3650 Cold Spring Road**

- The IPS Innovation STEM school provides each child with a safe and loving environment so they can learn and mature appropriately.
- Cold Spring develops students' natural curiosity in STEM with a focus on becoming global citizens and stewards of the environment.
- Students have access to the latest technology and can explore nature through the woods, stream, trails and wildlife on campus, which is situated on 39 acres of land.

Edison School of the Arts 47 (Grades K–8)**777 S. White River Parkway West Drive**

- The mission at Edison — an IPS Innovation school — is to continue to be an educational and artful resource for all students, parents, community, and staff members by consistent and focused professional development, invitational practices by all, and utilizing quarterly and annual reviews.
- The school continues to develop its educational and art aesthetic by expanding art experiences, exposure and partnerships.
- The school's vision is to provide an environment that promotes high academic and creative achievement through the implementation of visual and performing arts course programming. Students are encouraged to become responsible citizens who are culturally diverse.
- Edison develops lifelong learners, appreciators and consumers of the arts.

Enlace Academy (Grades K–8)**3725 Kiel Ave.**

Enlace is an IPS Innovation school where students in Grades 4–8 experience departmentalized instruction, taught by teachers specializing in content areas that include English, math, science and social studies.

The school focuses on the following tenets:

- **LEAD WITH LOVE:** The school strives to touch the hearts and minds of students, families and community partners in order to build a strong support team.
- **QUALITY MATTERS:** Students engage in challenging and worthy tasks that push their thinking to higher levels, and build problem-solving and analytical thinking skills.
- **DATA DRIVES DECISIONS:** Educators know the strengths and growth areas of all of their students so they can plan effectively and invest students in the learning process.
- **MAXIMIZE TIME TO MAXIMIZE POTENTIAL:** Staff believes that every minute of every day with students is a valuable opportunity for them to learn — whether academically, socially or emotionally.

Francis W. Parker Montessori School 56 (Grades Pre-K–8)**2353 N. Columbia Ave.****George Washington Carver Montessori School 87 (Grades Pre-K–8)****2411 Indianapolis Ave.****Rousseau McClellan Montessori School 91 (Grades Pre-K–8)****5111 Evanston Ave.**

- The basic principles of the Montessori approach address the needs of a child's development with the use of concrete, hands-on materials in a sequence that moves toward greater abstraction. Materials are displayed on shelves in a way that invites self-discovery and manipulation.
- The primary purpose of the practical life materials is the development of concentration and order. These materials help the child to develop his/her ability to use small tools (tweezers, needles and thread), and to care for the classroom environment. The sensorial materials are designed to aid the child's growing perception of his/her surroundings.
- Most students find that their Montessori education serves them well wherever they go because of the emphasis placed on learning independently, working well and cooperatively with others, and developing a love for the process of learning.

IPS | Butler University Laboratory School 55 (Grades Pre-K–8)**1349 E. 54th St.****IPS | Butler University Laboratory School 60 (Grades Pre-K–8)****3330 N. Pennsylvania Ave.**

- Butler Lab Schools inspire children to transform the world.
- Based on the teachings of Reggio Emilia Italy, the project based schools build their curriculum around children's interests. The schools often engage in long-term projects that intertwine into all aspects of the day.
- The schools use the workshop method for teaching reading, writing and math, which means that once the students are taught a lesson in that subject area, they are then released to work throughout the room. Children are encouraged to communicate and ask questions of one another during these times, and often work in pairs and groups to encourage communication and problem-solving strategies.

Sidener Academy for High Ability Students (Grades 2–8)**2424 Kessler Boulevard East Dr.**

- Sidener, a high-ability school, provides students with an enriching and rigorous curriculum through creative, hands-on learning experiences.
- Sidener establishes partnerships with local businesses to support the educational needs of students. Parents are invested in building and sustaining cooperative relationships within the school by sponsoring after-school activities, supporting other parents, writing grants for school resources, and helping directly in the classroom.
- All students can express interest in Sidener, but only eligible students will be offered a match through the Choice Application Lottery. IPS students who have taken the high-ability test, which is given in first grade, are already marked as eligible in IPS' system if their scores qualify them for the high-ability program.

SUPER School 19 (Grades K–8)**2020 Dawson St.**

- The mission at SUPER School 19 — an IPS Innovation school — is to serve diverse learners through action-based learning. The school’s approach is based on a solid foundation of social and emotional intelligence that includes rigorous academics with an emphasis on restorative practices and personal development.
- The school provides an environment that promotes rigorous academic achievement and embraces “Justice, Action and Growth” through the implementation of action-based and social and emotional learning so that students are prepared for a successful life.
- SUPER School 19 offers a supportive and collaborative environment that focuses on student achievement and the health and social emotional wellness of students.

Pre-K–8 and K–8 Neighborhood Schools

Daniel Webster School 46 (Grades K–8)**1450 S. Reisner St.**

- The Daniel Webster community is dedicated to providing an environment that fosters the development of literacy, problem-solving skills, adaptability, and the desire to be lifelong learners in our diverse world.
- Students are surrounded by adults who accept them the way they are as individuals, give them a fresh start daily, and treat them fairly and with respect.
- The school’s extensive network of community partners provides extended learning and mentoring opportunities for students.

Emma Donnan Elementary and Middle School (Grades K–8)**1202 E. Troy Ave.**

Emma Donnan — an IPS Innovation school — offers:

- **Rigorous Academics:** Research-based, rigorous, culturally relevant curricula that provides students with a strong foundation to be lifelong learners and leaders.
- **A Focus on Literacy:** K–8 literacy curriculum seeks to create strong readers and writers. The literacy curriculum brings rich, knowledge-building content into classrooms.
- **A Focus on Math:** K–8 math curriculum seeks to create brilliant mathematicians.
- **A Caring Culture:** Students feel welcome, celebrated and safe, both physically and emotionally.
- **Strong Teachers:** Strong teachers are the key to student success.
- **Supportive Leaders:** The best schools in the country provide students, families and staff with highly qualified, supportive instructional and operational leaders.

George W. Julian School 57 (Grades K–8)**5435 E. Washington St.**

- The school’s mission is to be a racially and culturally diverse community of students, parents and staff, dedicated to creating a peaceful environment where each person is treated with respect. Through this environment, each student is empowered and inspired to reach his or her full academic, emotional and physical potential.
- Students receive a 21st-century education, where creativity enhances academic achievement and fosters unique learning experiences.
- The school is led by dedicated, professional staff whose emphasis is on instilling positive character traits while encouraging lifelong learning for all students.

James A. Garfield School 31 (Grades K–8)**307 Lincoln St.**

- The James A. Garfield family exhibits a positive attitude, acts respectfully, works responsibly, and shows self-control.
- Students and staff are empowered to be productive, kind, caring citizens who value lifelong learning and are responsible, respectful, critical thinkers.
- The school incorporates the natural environment into its academic instruction to ensure students have opportunities for outdoor education.

James Whitcomb Riley School 43 (Grades Pre-K–8)**150 W. 40th St.**

The school's administration, faculty/staff, parents and community partners meet and exceed the academic needs of ALL children by:

- Providing a safe and caring learning environment that fosters a positive self-image, builds character, and enhances positive attitudes and values.
- Maximizing academic performance by meeting and exceeding state standards.
- Encouraging positive social interactions and responsibility.
- Promoting students' success, whatever their talents may be.

Matchbook Learning @ Wendell Phillips School 63 (Grades Pre-K–8)**1163 Belmont Ave.**

- The mission at Matchbook Learning is to develop a learning community that continually improves student academic outcomes through personalization to meet the academic needs for each student.
- The personalized learning for students is achieved using Matchbook's academic model of small-group targeted instruction.
- Additionally, to continue the growth in academic outcomes, Matchbook works to develop global citizens by providing each with real-world experiences that help them understand other perspectives, the world around them, and the world beyond them.

The PATH School @ Stephen Foster 67 (Grades Pre-K–8)**653 N. Somerset Ave.**

- The mission of The PATH (Purpose, Achievement, Talent, Heart) School is to provide a purpose-driven, culturally responsive learning environment that challenges scholars academically while supporting their social and emotional growth in order to develop conscientious citizens who are prepared to transform their communities.
- The school is designed to provide scholars purpose-driven opportunities for learning undergirded by academic rigor, culturally responsive teaching, and social and emotional development, surrounded by a community of support.
- In this model, each scholar is supported by a PATH team consisting of four adults: an academic counselor; a special educator, a therapist/social worker and a transition specialist, with each PATH team supporting 150–200 scholars.

URBAN ACT @ Washington Irving 14 (Grades Pre-K–8)**1250 E. Market St.**

- The mission at URBAN ACT is to develop and empower students as leaders, globally competitive scholars and informed citizens.
- The school's vision is to develop critical thinkers, problem solvers and caring leaders who will use their knowledge, voice and talents to make contributions to their communities.
- The school's educational model meets scholars where they live. Through place-based learning, scholars learn the skills and knowledge they need by studying the world they live in and are prepared to excel in a changing world.

William Penn School 49 (Grades K–8)**1720 W. Wilkins St.**

William Penn School 49 is committed to providing quality instruction for all students through challenging and meaningful work in a safe and nurturing environment, enabling them to become productive citizens.

School administrators believe:

- Students must have their instructional needs met with a varied and rigorous curriculum.
- The school must use cutting edge technology and rewarding cultural experiences.
- All students deserve a safe, clean, nurturing environment.
- All students deserve to be taught by dedicated, motivated and highly qualified teachers.

CHOICE APPLICATION LOTTERY: 2021–2022 School Year

During the Choice Application Lottery, families should apply online through the Enroll Indy OneMatch app at www.enrollindy.org/apply or call 317.426.3234.

Lottery dates are:

ROUND 1: Oct. 30, 2020–Jan. 29, 2021 (results released Feb. 23)

ROUND 2: Feb. 1–April 30, 2021 (results released May 20)

Grades K–8 Priorities

District Priority: Applies to students living in IPS boundaries.

Sibling Priority: Applies to students with a sibling currently attending and not enrolled in a terminal grade at the school to which they are applying (i.e., siblings will be attending the same school next year).

Neighborhood Proximity: Applies to students living approximately within a .5-mile radius around the school.

- Proximity boundaries

Zone Priority: IPS operates three programs that offer multiple sites:

- Center for Inquiry (schools 2, 27 and 84)
- Montessori (schools 56, 87 and 91)
- Butler Lab Reggio Program (schools 55 and 60)
- Students within these zones receive transportation and priority admission to their zoned CFI, Montessori or Butler Lab school.
- Students outside of the school's zone can apply and will not receive transportation or priority admission.
- CFI 70 is a districtwide Choice school. Any student within the IPS boundary receives transportation.

Pipeline Guarantee: Applies to Grade 8 students living in the IPS boundary.

- IPS International Baccalaureate (IB) program students (CFI) who wish to apply to IB at Shortridge High School
- Eighth grade students in an IPS Visual and Performing Arts (VPA) program (Edison) who wish to apply to VPA at Shortridge
- Students are guaranteed a seat if they apply in Round 1 of the lottery

Loyal Applicant Priority (Grades 1–8): Applies to current IPS students in Grades K–7 who are applying for Grades 1–8 in the same first-choice school they applied to for the 2019–20 school year but didn't get accepted.

IPS Employee Priority: Applies to students whose guardian works for IPS. (Note: Students with a guardian employed by Butler University receive IPS Employee Priority if applying to the Butler Lab Reggio program.)