Academic Models

OUR SCHOOLS BY THE NUMBERS

- IB (5)
- STEM (4)
- Dual-Language Immersion (2)
- Business & Finance (1)
- Information Technology (1)
- Reggio (2)
- Montessori (3)
- Paideia (1)
- Construction & Manufacturing (2)
- New Tech (1)
- Visual & Performing Arts (2)
- Medical & Health Sciences (2)
- Classical Arts & Humanities (3)
- Teaching & Leading (1)
- Law & Public Policy (1)
- Environmental Studies (1)
- Kinesthetic Learning (1)
- High Ability (1)
- Math & Science (1)
- Career Technology Center (1)
Schools and Programs

SY 2019–20

**48** IPS OPERATIONS PRE-K-12
- Grade Pre-K (1)
- Grades Pre-K-6/K-6 (24)
- Grades Pre-K-8 (15)
- Grades 7-8 (4)
- Grades 8–12/9–12 (4)

**21** IPS INNOVATION NETWORK
- Grades Pre-K-6/K-6 (10)
- Grades K-8 (4)
- Grades 6–8 (2)
- Grades 9–12 (5)

**48** IPS SPECIAL & ALTERNATIVE PROGRAMS
- Grades 2-11 Newcomer Program (1)
- Grades K-12 + Special Education Programs (42)
- Grades K-12 + Alternative Options (5)
Teachers and Certified Staff: 2,091
Classified Staff: 1,583
Team IPS: 3,674
IPS Strategic Priorities

01. STUDENT-CENTERED TEACHING & LEARNING
02. HIGH-PERFORMING TEAM
03. RACIAL EQUITY MINDSET
04. SCHOOL-CENTERED CENTRAL SERVICES
05. ENGAGED FAMILIES, TEAM & PARTNERS
06. SUSTAINABLE FINANCES AND OPERATIONS
Despite some narrower gaps in 2019, there is still a large disparity between students’ ILEARN pass rates based on their demographics across content areas.

This inequity is most apparent between our White and Black students, where the achievement gap for ELA and Math on the 2019 ILEARN is 27%.
Shrinking Achievement Gaps

Between ISTEP 2018 and ILEARN 2019, achievement gaps have narrowed for ELL and SPED students.

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
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<tbody>
<tr>
<td>English Language Learners (ELLs)</td>
<td>-4.7%</td>
<td>-2.8%</td>
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<tr>
<td>SPED Students</td>
<td>-5.4%</td>
<td>-4.1%</td>
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Call to Action

- Attend a Town Hall Meeting
- Volunteer
- Partner with Us
- Join teamIPS
- Engage on Social Media
- Donate

Go to www.myips.org