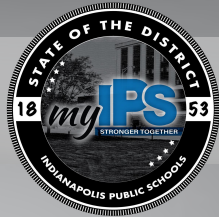


STRONGER

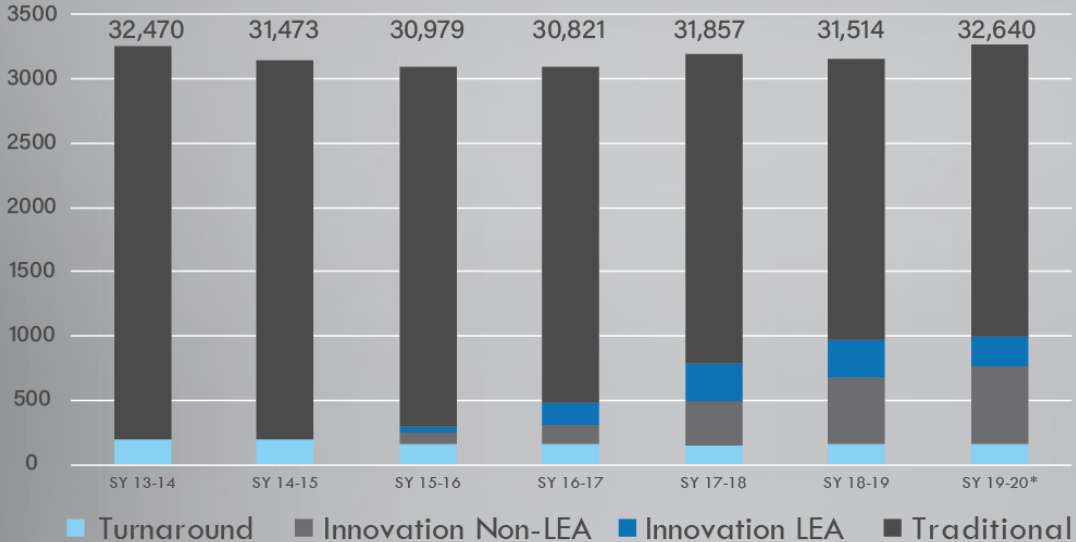


TOGETHER

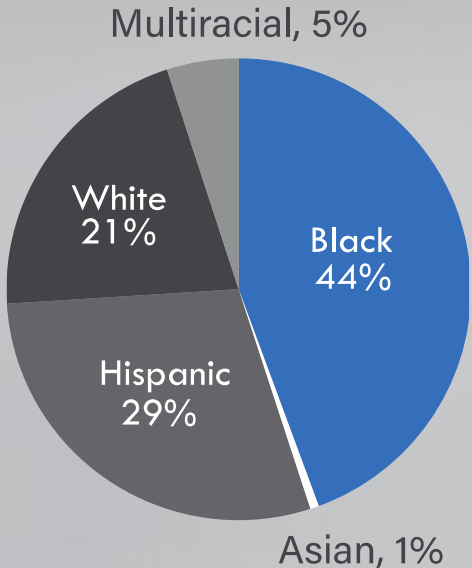
Student Enrollment



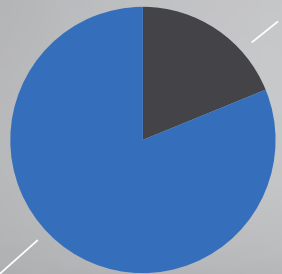
Enrollment (ADM) Comparison
SY 2013-14 to SY 2019-20 (projected)



Ethnicity



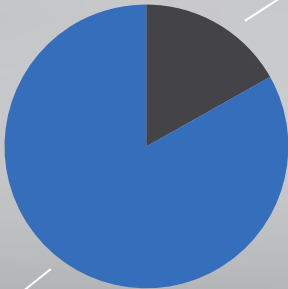
English Language Learner Populations



English Language Learner, 19%

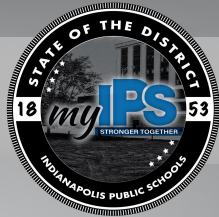
English First Language, 81%

Special Education Populations

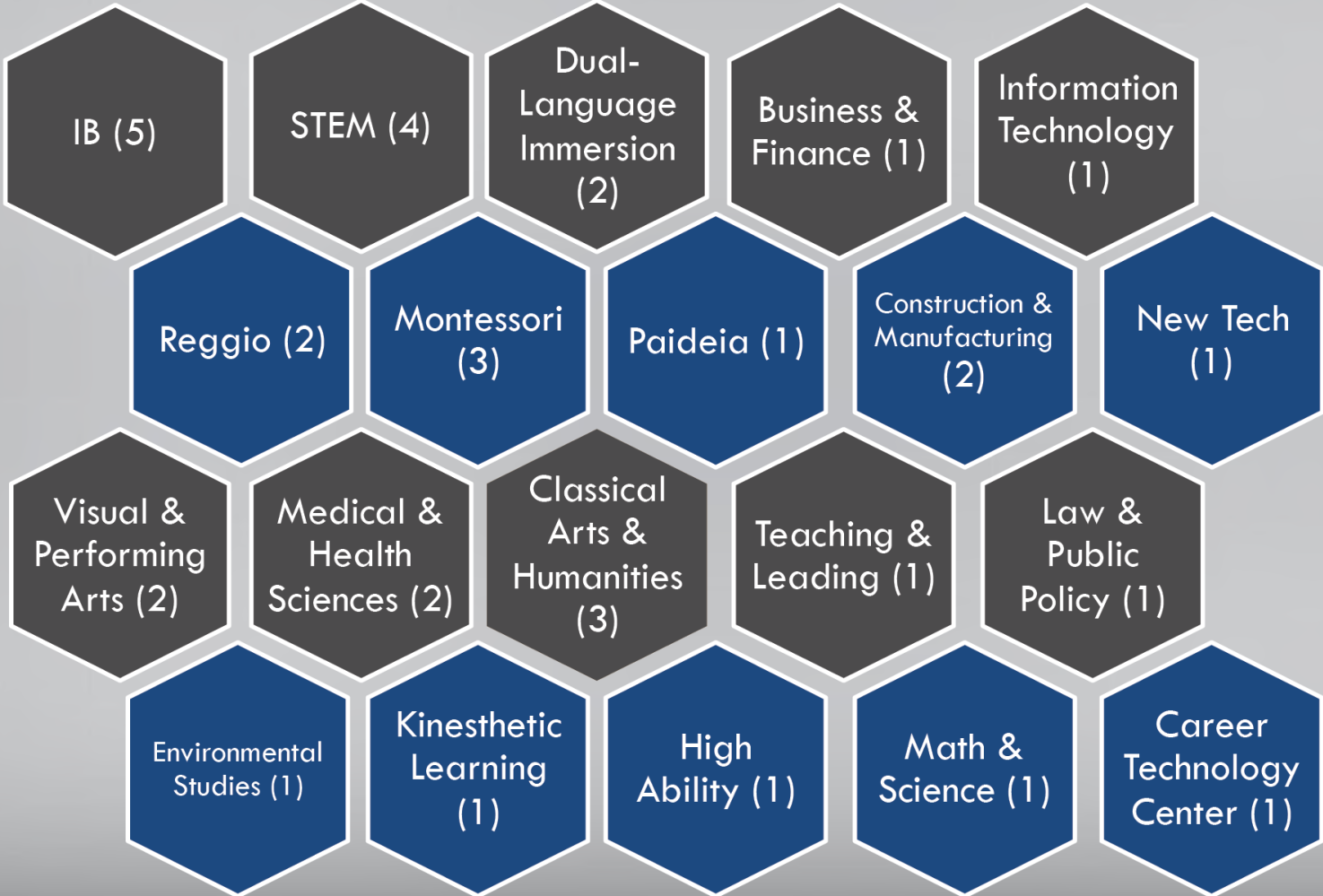


Special Education, 17%

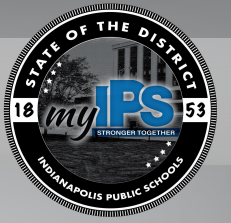
General Education, 83%



OUR SCHOOLS BY THE NUMBERS



Schools and Programs



SY 2019-20

48

IPS OPERATIONS PRE-K-12

Grade Pre-K (1)

Grades 7-8 (4)

Grades Pre-K-6/K-6 (24)

Grades 8-12/9-12 (4)

Grades Pre-K-8 (15)

21

IPS INNOVATION NETWORK

Grades Pre-K-6/K-6 (10)

Grades 6-8 (2)

Grades K-8 (4)

Grades 9-12 (5)

48

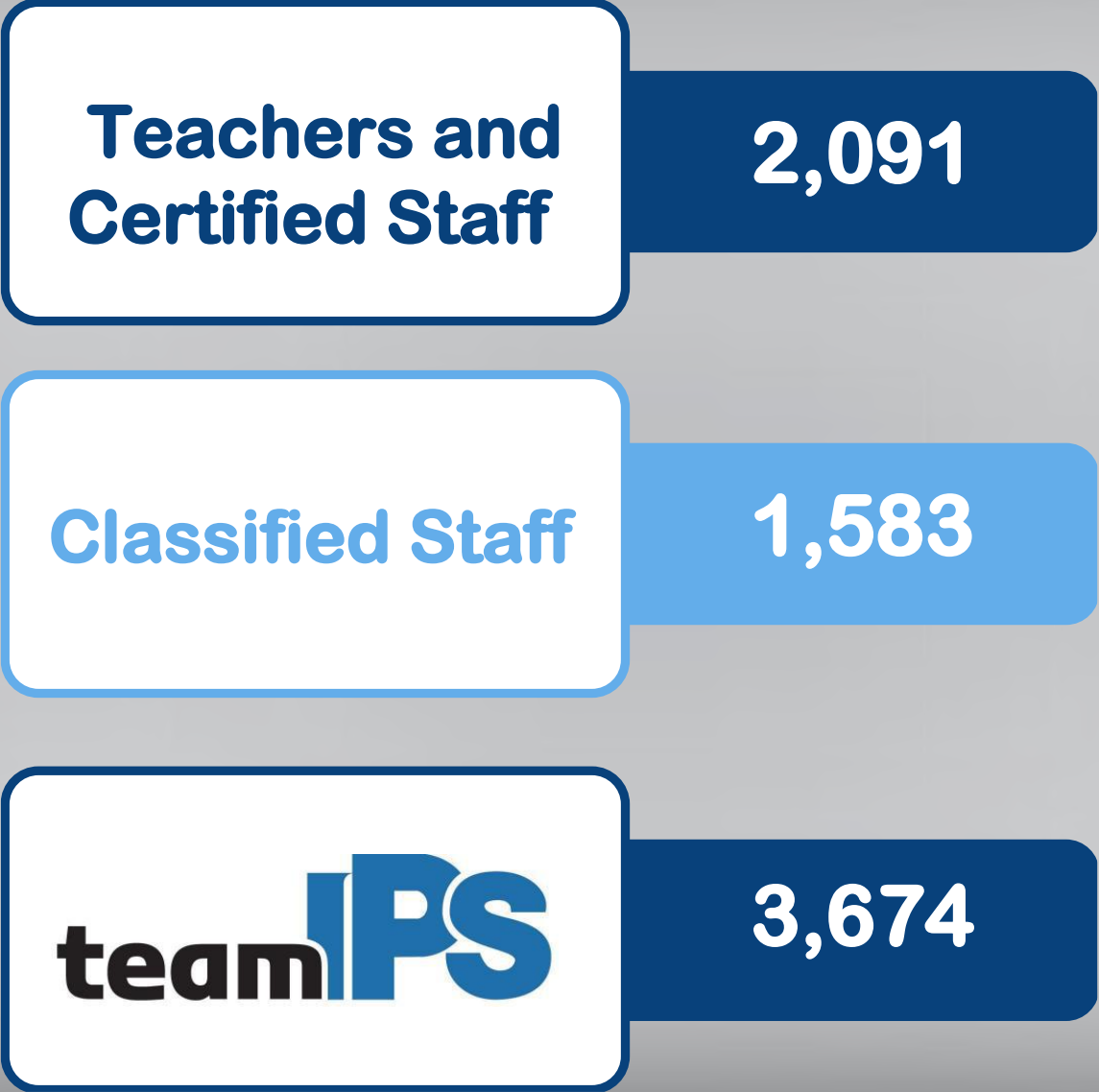
IPS SPECIAL & ALTERNATIVE PROGRAMS

Grades 2-11 Newcomer Program (1)

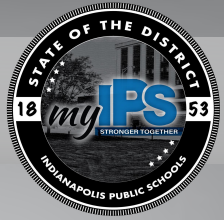
Grades K-12 + Special Education Programs (42)

Grades K-12 + Alternative Options (5)

STAFF



IPS Strategic Priorities



01 STUDENT-CENTERED TEACHING & LEARNING

02 HIGH-PERFORMING TEAM

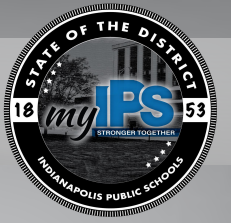
03 RACIAL EQUITY MINDSET

04 SCHOOL-CENTERED CENTRAL SERVICES

05 ENGAGED FAMILIES, TEAM & PARTNERS

06 SUSTAINABLE FINANCES AND OPERATIONS

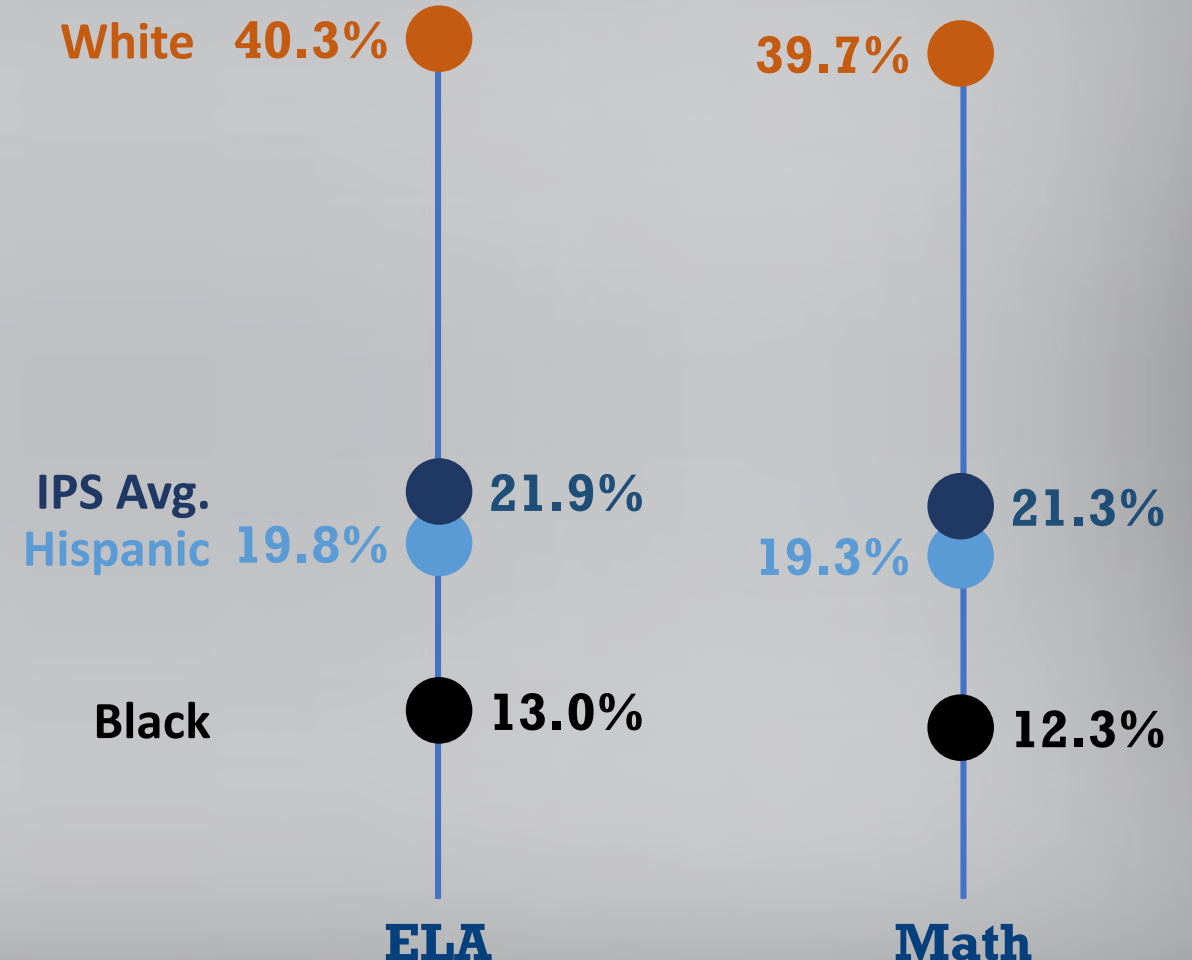
Racial Achievement Gaps



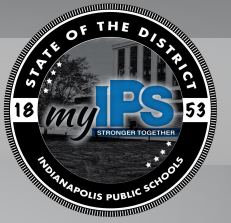
2019 ILEARN Results

Despite some narrower gaps in 2019, there is still a **large disparity** between students' ILEARN pass rates **based on their demographics** across content areas.

This inequity is most apparent between our **White** and **Black** students, where the achievement gap for ELA and Math on the 2019 ILEARN is **27%**.



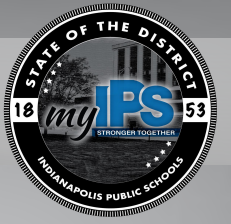
Shrinking Achievement Gaps



Between ISTEP 2018 and ILEARN 2019, achievement gaps have **narrowed for ELL and SPED students.**

	ELA	Math
English Language Learners (ELLs)	-4.7%	-2.8%
SPED Students	-5.4%	-4.1%

Call to Action



- Attend a Town Hall Meeting
- Volunteer
- Partner with Us
- Join teamIPS
- Engage on Social Media
- Donate

Go to www.myips.org