We recognize that as a social institution we must collaborate and share the responsibilities of education. As our common goal is student success, each stakeholder must be committed to this aim. This agreement identifies not only roles, but delineates common values and affirms our commitment to education.

**Student Responsibilities**

*Acknowledge, understand and support school and district policies as outlines in the Student Handbook; accept responsibility and consequences when not adhered to.*

*Attend school daily and on time prepared to learn, engage and pursue knowledge; respond to absences through communication, follow-through with work and being accountable.*

*Assume responsibility for academic progress, social interactions and choices with focus on future success. Uphold the academic honesty pledge and honor system as outlined in the Student Handbook.*

*Respect the school, students, staff and families during school, online, and at school sponsored events in accordance with the policies related to all forms of harassment and bullying as outlines in IPS Policies.*

*Dress appropriately according to IPS school policy as outlined in the Student Handbook.*

*Refrain from unhealthy and/or dangerous life style choices.*

*Accept role as a citizen of the school and community by engaging in community service, serve as a peer and mentor, pursue the attributes of the Learner Profile, and work to better myself.*

*Commit personal talents, energy and passion to helping others exceed while pursuing personal growth.*

**Parent Responsibilities**

*Support and reinforce district, school and classroom policies by enforcing classroom behavior and work expectations at home.*

*Model positive and academic behaviors such as reading, engaging in events and service activities.*

*Respect the school, students, staff and families during school, online, and at school sponsored events in accordance with policies related to all forms of harassment and bullying as outlined in IPS Policies.*

*Attend parent-focused events and seminars to continually learn about the academic program, policies, procedures, and expectations to better support my child.*

*Provide an appropriate space and at home to ensure academic success.*

*Monitor and support my child’s progress and work collaboratively with school personnel; communicate in a timely and effective manner including initiating conversation about concerns or issues related to the child.*

*Help out with extracurricular activities.*

*Attend Parent Teacher Conferences offered at the mid-term report time both in the fall and spring.*
Staff Responsibilities

- Motivate students to actively become lifelong learners.
- Support and enforce the school’s mission and vision by ensuring a quality academic program enhanced with athletics and co-curricular activities.
- Support and enforce school and district policies; hold students accountable through the IPS discipline process.
- Mentor students in making appropriate personal and professional choices.
- Be role models for students by serving as advisors, participating in community service, offering extra and co-curricular opportunities to expand skills and showcase student talent.
- Work collaboratively with parents and students to help support student achievement.
- Provide engaging and dynamic lessons and activities that place an emphasis on skills including critical thinking, problem solving, and writing and speaking fluently that prepare students for future success.
- Evaluate student growth and achievement from a standard set of benchmarks and clearly outlined expectations; support students in their development by providing timely qualitative and quantitative data.
- Apply student data to drive decision-making and serve as a guide to enhancing instruction.
- Support parent involvement and participation while creating a welcoming environment for families.
- Consistently and regularly use and update common online resources for assignments, grading and communication to students and families. Additional modes of communication will be employed to reach out to parents including but not limited to, print materials home, phone calls, email, meetings, conferences and Spanish Language support.

Respect the school, students, staff and families during school, online, and at school sponsored events in accordance with policies related to tall forms of harassment and bullying, as outlined in IPS Policies.

This compact will be evaluated every school year to seek feedback in order to evaluate the effectiveness of this contract and Parent Involvement Policy. My signature below serves as a formal understanding and agreement to support the educational environment at SHS.

Grade Level - Please circle one: 9 10 11 12

Student Signature __________________________ Date _________

Staff Signature ___________________________ Date _________

Parent/Guardian Signature ____________________ Date _________