Shortridge IB High School – Parent Involvement Policy
SY 2019-2020

SHS has developed a written Title I family involvement policy with input from our parent community. This policy describes the means for encouraging and promoting meaningful parent/family involvement and will be distributed during monthly scheduled meetings, and made available to the local SHS community on the school’s website.

To involve parents and families in the Title I program at SHS the following practices have been established:

1. At the beginning of each new school year SHS will hold an annual meeting, to inform parents and guardians about school-wide Title I requirements and to explain the rights of parents and families. This meeting will be held at a time that is convenient for families. The school will mail invitations to each family and meeting notice information will also be posted on Managebac, the online scholar grading system and SHS’s school website.

2. Throughout the school year, SHS offers a flexible number of meetings for parents and families, such as Parent-In-Touch Day (PIT), parent-teacher conferences and monthly programs/meetings. During these meetings, information related to school-wide Title I programming will be presented, to include:
   - An explanation of the Visual and Performing Arts Program and the International Baccalaureate curriculum implemented at the school, the assessments used to measure scholar progress, and the proficiency levels scholars are expected to meet.
   - Special opportunities available to scholars and families, which enhance scholars’ achievement and college readiness.
   - Materials and training to help parents work with their scholar to improve study skills and academic achievement.
   - Guest speakers related to current educational topics, policies and issues including college and career readiness.

3. SHS will educate all staff on best practices and expectations related to communicating and working with parents as equal partners. Each scholar will be assigned an Advisor, who is expected to maintain communication with each scholar’s parents and/or family members.

4. The school will set up and make available our Media Center, which will be open during and after school hours. The Media Center will be a place for families to access technology and support leading to increased encouragement for their scholar’s academic and social needs.

5. The school principal will act to ensure that all information related to the school and parent/family meetings and activities are sent to the scholar’s family in an understandable format, including alternate methods of delivery and, to the extent possible, in a language the parent can read and understand.

6. The school involves parents in the planning and improvement of the school’s Title I programs and the Title I Parental Involvement Policy. As part of this on-going evaluation, the school will conduct an annual parent survey during the 2nd semester of school to identify those barriers that hinder parent participation in school
activities. The findings will be used to develop new strategies for more effective parent/family involvement, and to revise, if necessary, the school’s Parent/Family Involvement Policy.

7. Information gathered from the annual survey will also be used jointly, with parents, SHS’s School-Parent Compact, if a need is identified. This is a written agreement between the entire school staff, parents/family members, and scholars and will delineate shared responsibilities for ensuring each scholar’s continued academic success.

This school wide Parental Involvement Policy has been jointly developed with, and agreed on with parents/family members of SHS and will be in effect for the 2019-2020 school year.

Stephen Shorter
SHS Principal