



IPS | BUTLER UNIVERSITY LAB SCHOOL 60

 myips.org/butlerlabschool60/

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 @butlerlabschool

 @ButlerLabSchool

ABOUT US

- Reggio-Inspired School
- Project-based learning
- Integrated Arts
- Adult & Child Health
- At Your School (AYS) Childcare
- Butler University Partnership
- Workshop Model

EXTRACURRICULAR

- Athletics for grades 4-8
- Chess & Board Game Clubs
- Yearbook Club
- Karate Club
- Garden Club
- Gay Straight Alliance
- Cooking Club
- D&D Club
- Ukulele & Percussion Clubs
- Yearbook Club
- Band , Orchestra, Orff Clubs
- BYS Drama Club
- Math Bowl
- Movement, Dance, Yoga Clubs

'23-'24 SCHOOL YEAR

Grades offered: PreK-8

Zone: All IPS

Model: Choice School

'24-'25 SCHOOL YEAR

Grades offered: PreK-5

Zone: 1 & 4

Model: Inquiry-Based

SCHOOL OVERVIEW

IPS/Butler Lab School 60 at William A Bell is inspired by the teachings of Reggio Emilia, Italy. We are a project-based school and integrate children's interests into our curriculum. Often, we engage in long-term projects that intertwine into all aspects of the day. Our school uses the workshop method for teaching reading, writing, and math. After each lesson is taught, students are released to work throughout the room while the teacher confers and pulls small groups, then the class comes together to share their learning and work. In our classrooms, children are encouraged to communicate, ask questions, and work together. One of the first things a visitor may notice in our building is our environment. In practicing the Reggio Emilia philosophy, we believe that the environment is a third teacher, meaning children should be surrounded by inspiration, use high-quality materials, and work closely with one another.

Image of Child & Relationships

As part of our mission and daily work, we strive to create an inclusive place for every student and family. We want all community members from all backgrounds to feel honored, celebrated, and connected to the curriculum and classroom. We believe that learning does not occur independent of but rather as a direct result of interactions with people, places, materials, and ideas.

Environment as Third Teacher

We view the environment as an extension of the learning that happens in our world and a place to work together as a community. Our environments are designed to be engaging, organized, and focused on creativity and inquiry. In our classrooms, you may find kitchen tables to work at, pillows to curl up with a good book, and jars to hold our beautiful materials.

100 Languages of Children

As students construct knowledge, they are provided a wide variety of tools to explore, discover, and show what they know. These 'languages' naturally allow for the creation of meaning in a variety of ways and that reflect multiple viewpoints. Hands-on, materials rich experiences are integrated into our curriculum.

Design Process & Documentation

We believe it is important to work in collaboration with one another as we plan experiences for children. We think deeply about the purpose of our work, reflect on how we are doing, and continue to grow and learn. Documentation is the process of selecting and collecting evidence of student learning. We document the work we do with children in order to reflect, evaluate, revise, and create new experiences.

PROJECT WORK



STUDIOS



Art Studio

Music Studio



Theatre Studio

Media Studio

COMMUNITY PARTNERS

- Butler University
- AYS
- The Can Lady
- Shortridge High School
- Lou Malnati's Pizzeria
- Flanner House
- Brave Youth Society
- Operation School Bell
- Indianapolis Public Library
- Hernly Family Karate
- Mapleton Fall Creek Neighborhood Assoc.
- Weiner Dreams
- New Age Provisions
- Lowes
- IPS Education Foundation
- Salvation Army Angel Tree
- Future Keys Foundation
- Keep Indianapolis Beautiful
- Horizons
- Girl Scouts



Sometimes I'm shy

I do whatever I'm allowed

It makes me proud

I'm glad to say

I'm a good child

This is who I want to be

I want to be me

I don't feel I'm judgeable

It's simply the way I see