Lab School Families-
This is a sample layout for your child’s scores from the DIBELS Reading Assessment.
Please refer to it as a guide to help you understand the different categories of the test.

### DIBELS Next

Dynamic Indicators of Basic Early Literacy Skills

Indianapolis Public Schools, William A. Bell #60

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Teacher Name, Grade, and Time of Year</th>
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<th>Grade Levels Your Child Took the Test</th>
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<td>BOY</td>
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#### DIBELS Next

**Composite Score**
Students receive an overall ranking of “Intensive (Red), Strategic (Yellow), or Core (Green)” to show what type of support is needed.

#### TRC

**Text Reading and Comprehension**
Students read leveled books and answer questions to find their reading zone. It ranges from Print Concepts/Level A to Level Z.

#### FSF

**First Sound Fluency**
Students say the first sounds they hear in each word.

#### LNF

**Letter Naming Fluency**
Students point to a list and say the names of the letters.

#### PSF

**Phoneme Segmentation Fluency**
Students break apart words and tell all the sounds they hear.

#### NWF

**Nonsense Word Fluency**
**CLS- Correct Letter Sounds**
Students read make-believe words and say sounds they know.

#### NWF

**Nonsense Word Fluency**
**WWR- Whole Words Read**
Students read make-believe words and say words they see.

#### DORF

**Dibels Oral Reading Fluency**
Students read timed passages and retell what they read. They are scored on their Fluency, Accuracy, and Retelling.

#### TRC (same as above)

**Text Reading and Comprehension**
Students read leveled books and answer questions to find their reading zone. It ranges from Print Concepts/Level A to Level Z.

#### WR

**Word Recognition**
This is an optional test that we do not administer. Students would read words from a provided list.