

IPS/Butler Lab School 55 3rd Grade Curriculum Night

8.21.18



IPS | BUTLER UNIVERSITY
LAB SCHOOL **55**



Who Are We?

- Reggio-inspired (social constructivist)
 - Children are capable, responsible, creative
 - Children are heard
 - Teacher serves as a guide and learns with the students
- Unique partnership with Butler University
- Workshop teaching and project and inquiry-based teaching
- Teacher created curriculum (not one size fits all)
- Building classroom community with Responsive Classroom strategies

Related Arts

- Studio (Visual Arts) with Mrs. Boelke
- Media with Mrs. Glenn
- Movement Studio (P.E.) with Mr. Adams
- Music Studio with Mr. Pockrass
- 4 day rotation for related arts classes

Reader's Workshop

- Planned units of study for this year:
 - Bringing Characters to Life
 - Non-fiction
 - Author Study
 - Traditional Literature - Fairy Tales and Folktales
 - Chapter Book Study
 - Poetry
 - Realistic Fiction
 - Literate Lives

Writer's Workshop

- Planned units of study for this year:
 - Writerly Life
 - Personal Narrative
 - Punctuation Study
 - Feature Article
 - Craft Author Study
 - Revision Unit
 - Poetry
 - Realistic Fiction

Approach to Spelling

- We are not a spelling test school and we will never be a spelling test school
- We encourage to students to use inventive spelling (builds letter/sound relationship, constructing understanding)
- We teach strategies such as: check your work to see if the words look right, use resources in the room (like the word wall or a dictionary), circle words that you need help with

Word Work

- We teach word work
 - notice spelling patterns
 - build words
 - rhyme
 - make connections between reading and writing
- Making Words (Fountas and Pinnell)
 - Kinesthetic manipulation of letters (letter cards or tiles)

Math Workshop

- Provides many opportunities for children to ask questions, develop strategies and explanations, share ideas, and to listen, value, and interpret the thinking of their classmates.
- Focuses focus on problem solving, number work, inspecting equations and fact fluency in an environment that fosters visible mathematical thinking.
- Allows for exploration and solutions to a wide-variety of problems rooted in standards, develop flexibility, accuracy, and efficiency working with numbers, and grow their mathematical vocabulary.

Project Work

- Looks different in any classroom and in any grade
- It can start...
 - From a child's interest
 - From a question
 - From content (teacher provocation)
- It is all supported by inquiry
- Each class will have at least 2 projects per year
- Becky Pokrandt, our pedagoga, and Robin Houdek, our atelierista, support teachers in this area

Project Work Examples

- K/1 Airplane project
- 4th grade Water project
- 5th grade American Revolution project



Homework in 3rd Grade

- Use Seesaw and the weekly teacher communication as an excellent way to review things your child did in school.
- Encourages more family time, investigating time, and exploring time.
- Experiences will foster inquiry and wonder in our classrooms!
- Promote a healthy reading life by reading every night at home!

Testing in 3rd-6th

- NWEA testing
 - Reading, Language, Math
 - Beginning, Middle, End of Year
 - RIT score (ready for instruction today)
 - Individualized
- ILEARN testing
 - ELA, Math, Social Studies (Grade 5), Science (Grade 4 & 6)
 - Only one testing window this year
 - More info will come out throughout the year
- IREAD for 3rd grade

Communication

- Report cards four times a year
- Narrative with the report card at the end of each semester
- PIT Day (Parents in Touch) is September 26th
- Teachers are open to communicating and building strong relationships with families. We ask that you email and call teachers during business hours.
- klinee@myips.org
yordya@myips.org

Questions??

The presentation will be posted on our website
so you can refer to it.

