

IPS/Butler Lab School 55 6th Grade Curriculum Night

8.21.18



IPS | BUTLER UNIVERSITY
LAB SCHOOL **55**



Who Are We?

- Reggio-inspired (social constructivist)
 - Children are capable, responsible, creative
 - Children are heard
 - Teacher serves as a guide and learns with the students
- Unique partnership with Butler University
- Workshop teaching and project and inquiry-based teaching
- Teacher created curriculum (not one size fits all)
- Building classroom community with Responsive Classroom strategies

Related Arts

- Studio (Visual Arts) with Mrs. Boelke
- Media with Mrs. Glenn
- Movement Studio (P.E.) with Mr. Adams
- Music Studio with Mr. Pockrass
- 4 day rotation for related arts classes

Reader's Workshop

Units of Study:

- Elements of fiction
- Literary devices
- Short Stories
- Fiction novels
 - - science fiction
 - - historical fiction
 - - realistic fiction
- Non-fiction
 - - newspaper, current events
- Poetry

Writer's Workshop

Units of Study:

- Personal Narratives
- Persuasive/Argumentative
- Informative
- Narrative
- Story Exchange
- Letter Writing
- Grammar, mechanics, and punctuation
- R.A.F.T.S.

Approach to Spelling

- We are not a spelling test school and we will never be a spelling test school
- We encourage to students to use inventive spelling (builds letter/sound relationship, constructing understanding)
- We teach strategies such as: check your work to see if the words look right, use resources in the room (like the word wall or a dictionary), circle words that you need help with

Word Work

- We teach word work
 - notice spelling patterns
 - build words
 - rhyme
 - make connections between reading and writing
- Word Roots/Etymology
- Making Words (Fountas and Pinnell)
 - Kinesthetic manipulation of letters (letter cards or tiles)

Math Workshop

Math Workshop Structure:

- number work
- mini lesson
- problem solving
- fluency and maintenance
 - games, fact checks, other activities
- use of real world, contextual information to generate problems

Math Workshop

- Unit 1: Setting up Math Workshop
- Unit 2: Division
- Unit 3: Fractions, Decimals, and Percents
- Unit 4: Rates and Ratios
- Unit 5: Numbers, Numbers, Numbers
- Unit 6: Graphing and the Coordinate Plane
- Unit 7: Geometry and Measurement
- Unit 8: Data Analysis and Statistics
- Unit 9: 7th Grade Preview/Preteaching Geometry

Project Work

- Looks different in any classroom and in any grade
- It can start...
 - From a child's interest
 - From a question
 - From content (teacher provocation)
- It is all supported by inquiry
- Each class will have at least 2 projects per year
- Becky Pokrandt, our pedagoga, and Robin Houdek, our atelierista, support teachers in this area

Project Work Examples

- K/1 Airplane project
- 4th grade Water project
- 5th grade American Revolution project



Homework in 6th Grade

- at least 20 minutes of reading every night
- book club groups
- incomplete class work

Testing in K-2

- Dibels/TRC
 - Dibels - is phonics/phonemic awareness
 - Text Reading Comprehension (TRC) - gives students a reading level based on fluency, accuracy, and comprehension
- Math (B/M/E of year assessment)
- Writing Continuum

Testing in 3rd-6th

- NWEA testing
 - Reading, Language, Math
 - Beginning, Middle, End of Year
 - RIT score (ready for instruction today)
 - Individualized
- ILEARN testing
 - ELA, Math, Social Studies (Grade 5), Science (Grade 4 & 6)
 - Only one testing window this year
 - More info will come out throughout the year
- IREAD for 3rd grade

Communication

- Report cards four times a year
- Narrative with the report card at the end of each semester
- PIT Day (Parents in Touch) is September 26th
- Teachers are open to communicating and building strong relationships with families. We ask that you email and call teachers during business hours.
- **Ways to reach me:**
 - grafr@myips.org
 - **317-624-2787**

After School Reflection

- Strategy/consequence for students struggling to follow our expectations
- Focus behaviors: refusing to complete work, name calling/disrespecting others, and failure to follow staff directions
- The goal is to be restorative and to reflect on what happened and reteach the positive behavior we want to see
- Monday through Thursday after school until 5
- You will receive 24 hours notice
- Please sign and return the slip when you've read our policy

Questions??

The presentation will be posted on our website
so you can refer to it.

