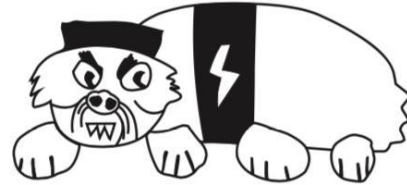


# IPS/Butler Lab School 55 2nd Grade Curriculum Night

8.21.18



**IPS** | BUTLER UNIVERSITY  
LAB SCHOOL **55**



# Who Are We?

- Reggio-inspired (social constructivist)
  - Children are capable, responsible, creative
  - Children are heard
  - Teacher serves as a guide and learns with the students
- Unique partnership with Butler University
- Workshop teaching and project and inquiry-based teaching
- Teacher created curriculum (not one size fits all)
- Building classroom community with Responsive Classroom strategies

# Related Arts

- Studio (Visual Arts) with Mrs. Boelke
- Media with Mrs. Glenn
- Movement Studio (P.E.) with Mr. Adams
- Music Studio with Mr. Pockrass
- 4 day rotation for related arts classes

# Reader's Workshop

## 2<sup>nd</sup> Grade Readers Will...

- Develop lifelong reading habits
- Make their own reading choices
- Respond to the books they read
- Apply strategies that support decoding , fluency, and comprehension

# Reader's Workshop

**Readers Build Good Reading Habits**

**Genre Study – Fairy Tales, Folktales, Fables**

**Readers Use Strategies to Decode, Read Fluently, and Understand their Reading**

**Author Study**

**Genre Study - Nonfiction**

**Genre Study – Poetry**

**Readers Think and Talk about Books to Develop Ideas - Because of Winn Dixie Novel Study**

**Reading and Writing for a Better World**

**Readers Make Plans for their Reading Lives**

# Writer's Workshop

## 2<sup>nd</sup> Grade Writers Will...

- Develop lifelong writing habits and share work with others
- Make their own writing choices
- Understand and apply each phase of the writing process
- Apply knowledge of language structure, conventions, figurative language, and genre to create, critique, and discuss writing

# Writer's Workshop

<b>Writer's Workshop Launch</b>	<b>Author Study</b> <b>Craft Study</b>
<b>Personal Narrative</b>	<b>Fairy Tale Study</b>
<b>Punctuation Study</b>	<b>Poetry Study</b>
<b>Writing About Reading - Persuasive Book Recommendations</b>	<b>Nonfiction Study</b>



# Approach to Spelling

- We are not a spelling test school and we will never be a spelling test school
- We encourage to students to use inventive spelling (builds letter/sound relationship, constructing understanding)
- We teach strategies such as: check your work to see if the words look right, use resources in the room (like the word wall or a dictionary), circle words that you need help with



# Word Work

- We teach word work
  - notice spelling patterns
  - build words
  - rhyme
  - make connections between reading and writing
- Making Words (Fountas and Pinnell)
  - Kinesthetic manipulation of letters (letter cards or tiles)

# Math Workshop

2nd Grade Mathematicians will...

- Make sense of problems and persevere in solving them.
- Understand the connections and relationships that exist between money, linear measurement, time, counting, and math in our world.
- Understand place value, number relationships, and how to have a mathematical conversation.
- Understand how relationships between numbers help them add and subtract fluently within 1,000.
- Master addition and subtraction facts within 20.

# Math Workshop

<b>Math Workshop Launch</b>	<b>Addition and Subtraction - Multi-Step Word Problems</b>
<b>Sums and Differences within 100</b>	<b>Problem Solving with Length, Money, Data</b>
<b>Adding and Subtraction Lengths</b>	<b>Time, Shapes, and Fractions as Equal Parts</b>
<b>Place Value, Counting, and Comparison to 1,000</b>	<b>Foundations of Multiplication and Division</b>
<b>Addition and Subtraction - Multi-Step Word Problems</b>	

# Project Work

- Looks different in any classroom and in any grade
- It can start...
  - From a child's interest
  - From a question
  - From content (teacher provocation)
- It is all supported by inquiry
- Each class will have at least 2 projects per year
- Becky Pokrandt, our pedagoga, and Robin Houdek, our atelierista, support teachers in this area

# Project Work Examples

- K/1 Airplane project
- 4th grade Water project
- 5th grade American Revolution project





# Homework in 2nd Grade

Your student dedicates his or her whole day to learning and growing with us, we prefer that they spend their time at home reading with family members and participating in their family life. We will share a list of suggestions or math games that you could do with your child at home to extend or enhance their learning. Your child may also occasionally come home with special assignments in relation to project work, math, etc. *There will not be routine homework sent home daily or weekly.*

# Testing in K-2

- Dibels/TRC
  - Dibels – is phonics/phonemic awareness
  - Text Reading Comprehension (TRC) - gives students a reading level based on fluency, accuracy, and comprehension
- Math (B/M/E of year assessment)
- Writing Continuum



# Testing in 3<sup>rd</sup>-6<sup>th</sup>

- NWEA testing
  - Reading, Language, Math
  - Beginning, Middle, End of Year
  - RIT score (ready for instruction today)
  - Individualized
- ILEARN testing
  - ELA, Math, Social Studies (Grade 5), Science (Grade 4 & 6)
  - Only one testing window this year
  - More info will come out throughout the year
- IREAD for 3<sup>rd</sup> grade

# Communication

- Report cards four times a year
- Narrative with the report card at the end of each semester
- PIT Day (Parents in Touch) is September 26<sup>th</sup>
- Teachers are open to communicating and building strong relationships with families. We ask that you email and call teachers during business hours.
- Weekly Newsletters, SeeSaw App

# Questions??

The presentation will be posted on our website so you can refer to it.

