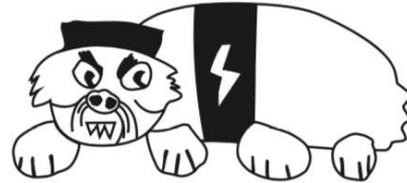


# IPS/Butler Lab School 55 Pre-K Curriculum Night

8.21.18



**IPS** | BUTLER UNIVERSITY  
LAB SCHOOL **55**



# Who Are We?

- Reggio-inspired (social constructivist)
  - Children are capable, responsible, creative
  - Children are heard
  - Teacher serves as a guide and learns with the students
- Unique partnership with Butler University
- Workshop teaching and project and inquiry-based teaching
- Teacher created curriculum (not one size fits all)
- Building classroom community with Responsive Classroom strategies

# Related Arts

- Studio (Visual Arts) with Mrs. Boelke
- Media with Mrs. Glenn
- Movement Studio (P.E.) with Mr. Adams
- Music Studio with Mr. Pockrass
- 4 day rotation for related arts classes

# Daily Schedule

## Our Day:

- \*Morning Meeting
- \*Morning choices
- \*Related Arts (9:40-10:10)
- \*Outdoor play
- \*Workshop time (rotating days)
- \*Mid-morning choices and project work
- \*Lunch (12:00-12:30)
- \*Music and movement
- \*Storytime
- \*Rest/Quiet time
- \*Snack
- \*Outdoor play
- \*Ending meeting

# Reader's Workshop

This year we will learn about:

- How to be a Reader
- Different ways to read
- Rhyming and poems
- Letter sounds
- Features of books
- Fiction and non-fiction text
- Retelling familiar stories

\*All reader's workshop lessons and activities are based on the skills outlined in Indiana's Early Learning Foundations.

# Writer's Workshop

## This year we will learn about:

- \*Using a variety of different writing tools
- \*Telling stories through a variety of different materials
- \*Creating writing with the intent of communicating
- \*Using pictures and drawings to represent words and stories
- \*Dictating our stories with simple details and narratives
- \*Creating list books
- \*Adding details to illustrations
- \*Using writing to label drawings
- \*Use letters, symbols and words to share an idea with someone
- \*How to be authors

All early writing skills and workshop time developed based on  
Indiana's Early Learning Foundations

# Math Workshop

## This year we will learn about:

- \*Shapes (2D and 3D) and their attributes
- \*Sorting items based on attributes in different ways
- \*Creating and describing simple graphs
- \*Using position words
- \*Matching sets of numbers
- \*Comparing numbers 1 to 10
- \*Counting 1-20 (and higher) and write numerals 1-10 (and higher)
- \*Draw pictures and symbols to represent spoken number
- \*Match number symbols with amounts
- \*Creating and extending simple patterns
- \*Measuring
- \*All math activities and workshop lessons planned from Indiana's Early Learning Foundations.

# Social Emotional Skills

## This year we will learn about:

- \*Ourselves as a member of a group.
- \*Identifying our own emotions and the emotions of others
- \*Predicting reactions from others based on our own actions.
- \*Managing transitions and adapt to changes in schedules.
- \*Regulate are own emotions and accompanying behaviors.
- \*Regulate a range of our own impulses.
- \*Use words to negotiate social conflicts and independently solve conflicts with peers.
- \*Maintaining consistent friendships.
- \*Engaging in cooperative play experiences for extended periods of time.

All activities and workshop lessons planned from Indiana's Early Learning Foundations.

# Play in Preschool

“Play is the work of the child.”

Maria Montessori

This year your child will experience many different play based experiences.

They will be encouraged to:

- take initiative to learn new concepts through play
- seek and gather information to help plan play ideas
- use a variety of learning approaches
- try new experiences
- use creativity
- focus (without distraction) on activities, tasks, projects or games (persist in trying)

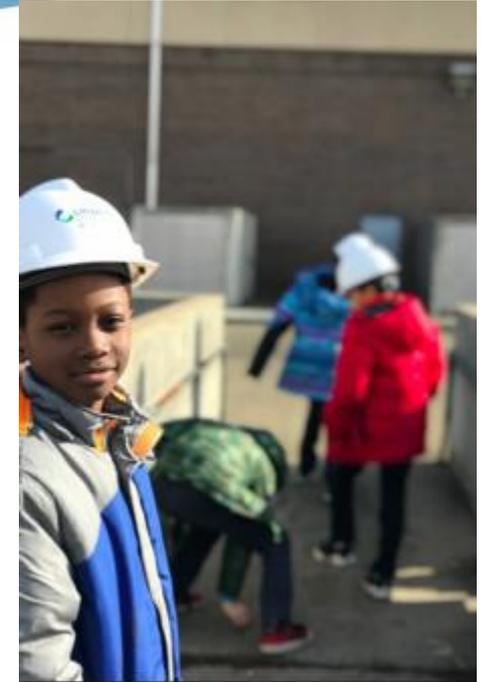
We will have daily choices in the following areas: reading, writing, studio/art, dramatic play, science, music/movement, outdoor play, sensory experiences, building (variety of materials), math, literacy, puzzles, imaginative play, etc.

# Project Work

- Looks different in any classroom and in any grade
- It can start...
  - From a child's interest
  - From a question
  - From content (teacher provocation)
- It is all supported by inquiry
- Each class will have at least 2 projects per year
- Becky Pokrandt, our pedagoga, and Robin Houdek, our atelierista, support teachers in this area

# Project Work Examples

- K/1 Airplane project
- 4th grade Water project
- 5th grade American Revolution project



# Communication

- Report cards two times a year (Jan. and June)
- Narrative with the report card at the end of each semester
- **PIT Day (Parents in Touch) is September 26<sup>th</sup>**
- Teachers are open to communicating and building strong relationships with families. We ask that you email and call teachers during business hours.
- **Please sign up for “REMIND.”**
- Weekly newsletters, emails, daily folders, Remind.

# Questions??

The presentation will be posted on our website  
so you can refer to it.

