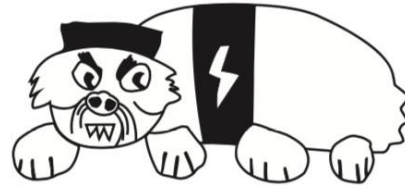


IPS/Butler Lab School 55 Pre-K Curriculum Night

8.21.18



IPS | BUTLER UNIVERSITY
LAB SCHOOL **55**



Who Are We?

- Reggio-inspired (social constructivist)
 - Children are capable, responsible, creative
 - Children are heard
 - Teacher serves as a guide and learns with the students
- Unique partnership with Butler University
- Workshop teaching and project and inquiry-based teaching
- Teacher created curriculum (not one size fits all)
- Building classroom community with Responsive Classroom strategies

Related Arts

- Studio (Visual Arts) with Mrs. Boelke
- Media with Mrs. Glenn
- Movement Studio (P.E.) with Mr. Adams
- Music Studio with Mr. Pockrass
- 4 day rotation for related arts classes

Daily Schedule

Our Day:

- *Morning Meeting
- *Morning choices
- *Related Arts (9:40-10:10)
- *Outdoor play
- *Workshop time (rotating days)
- *Mid-morning choices and project work
- *Lunch (12:00-12:30)
- *Music and movement
- *Storytime
- *Rest/Quiet time
- *Snack
- *Outdoor play
- *Ending meeting

Reader's Workshop

This year we will learn about:

- How to be a Reader
- Different ways to read
- Rhyming and poems
- Letter sounds
- Features of books
- Fiction and non-fiction text
- Retelling familiar stories

*All reader's workshop lessons and activities are based on the skills outlined in Indiana's Early Learning Foundations.

Writer's Workshop

This year we will learn about:

- *Using a variety of different writing tools
- *Telling stories through a variety of different materials
- *Creating writing with the intent of communicating
- *Using pictures and drawings to represent words and stories
- *Dictating our stories with simple details and narratives
- *Creating list books
- *Adding details to illustrations
- *Using writing to label drawings
- *Use letters, symbols and words to share an idea with someone
- *How to be authors

All early writing skills and workshop time developed based on
Indiana's Early Learning Foundations

Math Workshop

This year we will learn about:

- *Shapes (2D and 3D) and their attributes
- *Sorting items based on attributes in different ways
- *Creating and describing simple graphs
- *Using position words
- *Matching sets of numbers
- *Comparing numbers 1 to 10
- *Counting 1-20 (and higher) and write numerals 1-10 (and higher)
- *Draw pictures and symbols to represent spoken number
- *Match number symbols with amounts
- *Creating and extending simple patterns
- *Measuring
- *All math activities and workshop lessons planned from Indiana's Early Learning Foundations.

Social Emotional Skills

This year we will learn about:

- *Ourselves as a member of a group.
- *Identifying our own emotions and the emotions of others
- *Predicting reactions from others based on our own actions.
- *Managing transitions and adapt to changes in schedules.
- *Regulate are own emotions and accompanying behaviors.
- *Regulate a range of our own impulses.
- *Use words to negotiate social conflicts and independently solve conflicts with peers.
- *Maintaining consistent friendships.
- *Engaging in cooperative play experiences for extended periods of time.

All activities and workshop lessons planned from Indiana's Early Learning Foundations.

Play in Preschool

“Play is the work of the child.”

Maria Montessori

This year your child will experience many different play based experiences.

They will be encouraged to:

- take initiative to learn new concepts through play
- seek and gather information to help plan play ideas
- use a variety of learning approaches
- try new experiences
- use creativity
- focus (without distraction) on activities, tasks, projects or games (persist in trying)

We will have daily choices in the following areas: reading, writing, studio/art, dramatic play, science, music/movement, outdoor play, sensory experiences, building (variety of materials), math, literacy, puzzles, imaginative play, etc.

Project Work

- Looks different in any classroom and in any grade
- It can start...
 - From a child's interest
 - From a question
 - From content (teacher provocation)
- It is all supported by inquiry
- Each class will have at least 2 projects per year
- Becky Pokrandt, our pedagoga, and Robin Houdek, our atelierista, support teachers in this area

Project Work Examples

- K/1 Airplane project
- 4th grade Water project
- 5th grade American Revolution project



Communication

- Report cards two times a year (Jan. and June)
- Narrative with the report card at the end of each semester
- **PIT Day (Parents in Touch) is September 26th**
- Teachers are open to communicating and building strong relationships with families. We ask that you email and call teachers during business hours.
- **Please sign up for “REMIND.”**
- Weekly newsletters, emails, daily folders, Remind.

Questions??

The presentation will be posted on our website
so you can refer to it.

