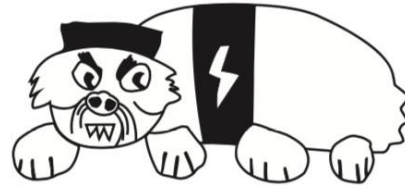


IPS/Butler Lab School 55 Kindergarten Curriculum Night

8.21.18



IPS | BUTLER UNIVERSITY
LAB SCHOOL **55**



Who Are We?

- Reggio-inspired (social constructivist)
 - Children are capable, responsible, creative
 - Children are heard
 - Teacher serves as a guide and learns with the students
- Unique partnership with Butler University
- Workshop teaching and project and inquiry-based teaching
- Teacher created curriculum (not one size fits all)
- Building classroom community with Responsive Classroom strategies

Related Arts

- Studio (Visual Arts) with Mrs. Boelke
- Media with Mrs. Glenn
- Movement Studio (P.E.) with Mr. Adams
- Music Studio with Mr. Pockrass
- 4 day rotation for related arts classes
- Pedagogista -Becky Pokrandt
- Atelierista- Robin Houdek

Daily Schedule

- Morning Choices
- Morning Meeting
- Readers' Workshop
- Recess (10:45-11:15)
- Lunch (11:15-11:45)
- Quiet Time
- Math Workshop
- Related Arts (1:00-1:50)
- Writer's Workshop
- Snack/Read Aloud
- Project/Choice Time
- Closing Meeting

Reader's Workshop

La un chi ng Re ad ers / We Ar e Re ad ers Au g./ Se pt.	Sup er Po wer s Oct ./N ov.	Big ger Boo ks, Big ger Rea din g Mus cles Dec em ber	Beco ming Avid Read ers Jan./ Feb.	Aut hor Stu dy Boo k Clu b Mar ch	Ma kin g pla ns for our rea din g live s Boo k Clu b Apri l/M ay	
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Writer's Workshop

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Launching Writers August	List Books September	Personal narrative Oct./Nov.	Illustration Nov./Dec.	Relaunching / we are independent writers Jan./Feb.	How To March	Punctuation April	Literary nonfiction May

Approach to Spelling

- We are not a spelling test school and we will never be a spelling test school
- We encourage to students to use inventive spelling (builds letter/sound relationship, constructing understanding)
- We teach strategies such as: check your work to see if the words look right, use resources in the room (like the word wall or a dictionary), circle words that you need help with

Word Work

- We teach word work
 - notice spelling patterns
 - build words
 - rhyme
 - make connections between reading and writing
- Making Words (Fountas and Pinnell)
 - Kinesthetic manipulation of letters (letter cards or tiles)

Math Workshop

L	P	D	G	N	A	M	D
a	a	e	e	u	d	e	a
u	t	c	c	n	d	a	a
n	t	r	o	b	i	s	r
c	e	p	m	i	t	a	a
h	n	t	p	t	r	n	n
i	w	r	r	r	i	e	a
n	o	s	y	t	o	m	n
g	r	w	/	S	a	a	y
M	g	i	S	h	a	n	s
a	M	n	g	2	0	s	i
t	a	s	n	a	n	u	s
h	S	e	s	a	d	t	M
N	e	m	a	n	t	r	a
u	m	b	E	d	p	i	y
b	e	r	n	p	a	c	
e	r	a	d	a	c	i	
n	a	n	f	n	o	n	
a	m	e	N	v	a		
m	e	n	a	a			
e	s	s					
s							

Project Work

- Looks different in any classroom and in any grade
- It can start...
 - From a child's interest
 - From a question
 - From content (teacher provocation)
- It is all supported by inquiry
- Each class will have at least 2 projects per year
- Becky Pokrandt, our pedagoga, and Robin Houdek, our atelierista, support teachers in this area

Project Work Examples

- K/1 Airplane project
- 4th grade Water project
- 5th grade American Revolution project



Testing in K-2

- Dibels/TRC
 - Dibels - is phonics/phonemic awareness
 - Text Reading Comprehension (TRC) - gives students a reading level based on fluency, accuracy, and comprehension
- Math (B/M/E of year assessment)
- Writing Continuum/Partnership for Inquiry Learning

Communication

- Report cards four times a year
- Narrative with the report card at the end of each semester
- PIT Day (Parents in Touch) is Wednesday September 26th
- Teachers are open to communicating and building strong relationships with families. We ask that you email and call teachers during business hours.
- As a Kindergarten staff we will communicate via weekly email and social media applications- i.e. SeeSaw

Questions??

The presentation will be posted on our website
so you can refer to it.

