

# IPS/Butler Lab School 55 1st Grade Curriculum Night

8.21.18



**IPS** | BUTLER UNIVERSITY  
LAB SCHOOL **55**



# Who Are We?

- Reggio-inspired (social constructivist)
  - Children are capable, responsible, creative
  - Children are heard
  - Teacher serves as a guide and learns with the students
- Unique partnership with Butler University
- Workshop teaching and project and inquiry-based teaching
- Teacher created curriculum (not one size fits all)
- Building classroom community with Responsive Classroom strategies

# Related Arts

- Studio (Visual Arts) with Mrs. Boelke
- Media with Mrs. Glenn
- Movement Studio (P.E.) with Mr. Adams
- Music Studio with Mr. Pockrass
- 4 day rotation for related arts classes

# Scope and Sequence

## 1st Grade 2018-2019 Scope and Sequence

	Unit 1	Unit 2	Unit 3	Unit 4
Writers	Launching Writers (story and list books)	Finding yourself as an author	Writing process	Personal narrative
Readers	Launching Readers/ Reading strategies		Story elements (fairy tales, fables)	Nonfiction Lucy Calkins
Math	Launching / Number sense	Place value	Addition and subtraction within 20	Measurement (graphing)

\*\*\* We are responsive to children. This will adapt to the needs of our students.

# Scope and Sequence

	Unit 6	Unit 7	Unit 8	Unit 9
ion	Nonfiction (all about, how to)	Punctuation (How authors use punctuation in interesting ways.	Reviews (give opinions)	Poetry
g and about books	Fluency, phonics, comprehension  Lucy Calkins  *Also reference reading with a wide-awake mind by Stephanie Parsons	Book Club -Leo Lionni -Kevin Henkes -Gail Gibbons -Shel Silverstein -Eric Carle -Robert Munsch -Mo Willems	Making plans for our reading lives	
alue within	Money	Geometry (fractions)	Time	Place value (addition and subtraction within 100)

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# What is a Workshop?

The workshop model sets up a framework/structure where learners work to develop and hone their interests and skills, much the way that professionals in science, math, writing, and art do. The workshop approach encourages learners to become independent and resourceful thinkers.

- Mini lesson/whole group
- Independent work
- Partner work
- Share

# Reader's Workshop

## **1st Grade Readers Will...**

- **Develop a love of reading**
- **Develop lifelong reading habits**
- **Make their own reading choices**
- **Respond to the books they read**
- **Apply strategies that support decoding , fluency, and comprehension**

# Writer's Workshop

## 1st Grade Writers Will...

- **Develop a love of writing**
- **Develop lifelong writing habits and share work with others**
- **Make their own writing choices**
- **Understand and apply each phase of the writing process**
- **Apply knowledge of language structure, conventions, and genre to create, critique, and discuss writing**



# Approach to Spelling

- We are not a spelling test school and we will never be a spelling test school
- We encourage to students to use inventive spelling (builds letter/sound relationship, constructing understanding)
- We teach strategies such as: check your work to see if the words look right, use resources in the room (like the word wall or a dictionary), circle words that you need help with

# Word Work

- We teach word work
  - notice spelling patterns
  - build words
  - rhyme
  - make connections between reading and writing
- Making Words (Fountas and Pinnell)
  - Kinesthetic manipulation of letters (letter cards or tiles)

# Math Workshop

## 1st Grade Mathematicians will...

- Make sense of problems and persevere in solving them.
- Understand the connections and relationships that exist between money, time, geometry, measurement, graphing and math in our world.
- Understand place value, number relationships, and how to have a mathematical conversation.
- Understand how relationships between numbers help them add and subtract fluently within 120.
- Master addition facts, sums within 20

# Project Work

- Looks different in any classroom and in any grade
- It can start...
  - From a child's interest
  - From a question
  - From content (teacher provocation)
- It is all supported by inquiry
- Each class will have at least 2 projects per year
- Becky Pokrandt, our pedagoga, and Robin Houdek, our atelierista, support teachers in this area

# Project Work Examples

- K/1 Airplane project
- 4th grade Water project
- 5th grade American Revolution project



# Homework in First Grade

We will not be sending homework home at this time in first grade. In true spirit of a lab school, we are taking time to reflect on homework and how it fits into our philosophy and what we believe about children. However, we encourage everyone to read each evening, enjoy time with family, play inside, play outside, and teach household jobs. These activities strengthen and child's sense of competence and independence.

# Testing in K-2

- Dibels/TRC
  - Dibels – is phonics/phonemic awareness
  - Text Reading Comprehension (TRC) - gives students a reading level based on fluency, accuracy, and comprehension
- Math (B/M/E of year assessment)
- Writing Continuum

# Testing in 3<sup>rd</sup>-6<sup>th</sup>

- NWEA testing
  - Reading, Language, Math
  - Beginning, Middle, End of Year
  - RIT score (ready for instruction today)
  - Individualized
- ILEARN testing
  - ELA, Math, Social Studies (Grade 5), Science (Grade 4 & 6)
  - Only one testing window this year
  - More info will come out throughout the year
- IREAD for 3<sup>rd</sup> grade





# Family Photo

If you have not already, please bring in a photo of your family for our classroom.

# Questions??

The presentation will be posted on our website  
so you can refer to it.



# Math Game

## Make Ten

**Materials needed:**

**-a deck of playing cards**

**At least two people**

**Goal: Make the sum of ten with two cards.**

**Challenge: if you child has mastered that, you can adapt the game to make it more challenging. One idea is to make a sum of ten with more than 2 cards.**