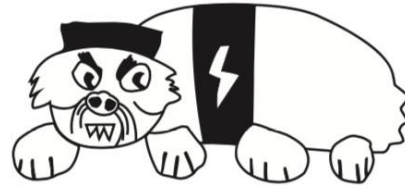


# IPS/Butler Lab School 55 5th Grade Curriculum Night

8.21.18



**IPS** | BUTLER UNIVERSITY  
LAB SCHOOL **55**



# Who Are We?

- Reggio-inspired (social constructivist)
  - Children are capable, responsible, creative
  - Children are heard
  - Teacher serves as a guide and learns with the students
- Unique partnership with Butler University
- Workshop teaching and project and inquiry-based teaching
- Teacher created curriculum (not one size fits all)
- Building classroom community with Responsive Classroom strategies

# Related Arts

- Studio (Visual Arts) with Mrs. Boelke
- Media with Mrs. Glenn
- Movement Studio (P.E.) with Mr. Adams
- Music Studio with Mr. Pockrass
- 4 day rotation for related arts classes

# Reader's Workshop

- Goals
  - Build on prior skills to comprehend, interpret, evaluate and appreciate texts
  - Cite textual evidence
  - Build reading stamina & awareness- 30 book challenge
- Set-Up of Workshop
  - Bookaday
  - Mini-Lesson
  - Guided practice
  - Independent reading
    - Guided reading groups
    - Conference with teacher

# Reader's Workshop

Units of Study for Reading Workshop:

1. Launching Workshop
2. Story Elements
3. Historical Fiction
4. Nonfiction & Expository texts
5. Media Literacy
6. Author Study
7. Poetry
8. Fantasy

# Writer's Workshop

- Goals
  - Be able to communicate clearly in written form
  - Write for a variety of purposes & audiences
  - Conduct research, gather information and synthesize resources
  - Build on knowledge of grammar and conventions
- Set-Up of Workshop
  - Quick Write
  - Mini-Lesson
  - Guided practice
  - Independent writing
    - Guided writing groups
    - Conference with teacher

# Writer's Workshop

Units of Study in Writing Workshop:

1. Launching Writer's Workshop
2. Fiction and Narrative writing
3. Biography & Interviewing
4. Research/Nonfiction writing
5. Current Events Article
6. Persuasive Writing
7. Figurative Language
8. Poetry
9. Fantasy

# Approach to Spelling

- We are not a spelling test school and we will never be a spelling test school
- We encourage to students to use inventive spelling (builds letter/sound relationship, constructing understanding)
- We teach strategies such as: check your work to see if the words look right, use resources in the room (like the word wall or a dictionary), circle words that you need help with



# Word Work

- We teach word work
  - notice spelling patterns
  - build words
  - rhyme
  - make connections between reading and writing
- Making Words (Fountas and Pinnell)
  - Kinesthetic manipulation of letters (letter cards or tiles)
- Vocabulary
  - root words
  - use context clues

# Math Workshop

- Goals
  - Conceptually understand the “why” and “how” behind computation
  - Persevere in problem solving
  - Explain reasoning for solution method and critique other ways of solving
- Set-Up of Workshop
  - Number Work
  - Mini-Lesson
  - Problem Solving
  - Fluency & Maintenance
    - Games, hands-on activities
    - Fact checks

# Math Workshop

Units of Study for Math Workshop:

1. Place Value, Rounding, Multiplication & Division
2. Fractions, Decimals & Percents
3. Adding, Subtracting, Multiplying & Dividing  
Fractions
4. Geometry
5. Measurement
6. Data Analysis
7. Algebra, Ratios, Probability & Statistics

# Project Work

- Looks different in any classroom and in any grade
- It can start...
  - From a child's interest
  - From a question
  - From content (teacher provocation)
- It is all supported by inquiry
- Each class will have at least 2 projects per year
- Becky Pokrandt, our pedagoga, and Robin Houdek, our atelierista, support teachers in this area

# Project Work Examples

- K/1 Airplane project
- 4th grade Water project
- 5th grade American Revolution project



# Homework in 5th Grade

- Read at least 20 minutes each night
  - Free choice
- Writing for 15 minutes
  - Free choice, choice board
- Yellow sheet
  - Record “take away”
  - Parent signature
  - Book title & writing choice
- Any unfinished class work

# Testing in 3<sup>rd</sup>-6<sup>th</sup>

- NWEA testing
  - Reading, Language, Math
  - Beginning, Middle, End of Year
  - RIT score (ready for instruction today)
  - Individualized
- ILEARN testing
  - ELA, Math, Social Studies (Grade 5), Science (Grade 4 & 6)
  - Only one testing window this year
  - More info will come out throughout the year

# Communication

- Report cards four times a year
- Narrative with the report card at the end of each semester
- PIT Day (Parents in Touch) is September 26<sup>th</sup>
- Teachers are open to communicating and building strong relationships with families. We ask that you email and call teachers during business hours.
- Weekly newsletter on back of yellow sheet
- Monday email with digital copy of newsletter & other information
- Talking Points & Seesaw app will also be used



# After School Reflection

- Strategy/consequence for students struggling to follow our expectations
- Focus behaviors: refusing to complete work, name calling/disrespecting others, and failure to follow staff directions
- The goal is to be restorative and to reflect on what happened and reteach the positive behavior we want to see
- Monday through Thursday after school until 5
- You will receive 24 hours notice
- Please sign and return the slip when you've read our policy

# Questions??

The presentation will be posted on our website  
so you can refer to it.

